

## SPEECH THERAPY "UNDER THE DIRECTION OF" LOG

| Child Name   |              | Ag   | School Year                        |                                |  |
|--|--------------|--|------------------------------------|--------------------------------|--|
| ST Services Mandated _   | Sc           |  |                                    |                                |  |
| Assigned TSHH/TSSLD/0  | Ce           |  |                                    |                                |  |
| Supervising SLP  | Licens       | se # NPI #                                       |                                    |                                |  |
| I will keep the appropriate records documenting that the supervision services have occurred (i.e. telephone logs, minutes of meetings, observations, initial and subsequent periodic face-to-face contact with each student and TSHH/TSSLD/CFY). |              |  |                                    |                                |  |
| Activity   | Meeting Date | Meeting Type<br>(Individual, Group, Phone, Etc.) | Services/Evaluation<br>Recommended | Supervising<br>OT/PT Signature |  |
| IEP Review   |              |  |                                    |                                |  |
| Initial Observation  |              |  |                                    |                                |  |
| Face-to-Face w/ Child  |              |  |                                    |                                |  |
| FIRST QTR REVIEW   |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
|  | 1            |  |                                    |                                |  |
| 2nd Observation  |              |  |                                    |                                |  |
| Face-to-Face w/ Child  |              |  |                                    |                                |  |
| SECOND QTR   |              |  |                                    |                                |  |
| REVIEW   |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
|  | 1            | 1  | Γ                                  | 1                              |  |
| 3rd Observation Face-to-Face w/ Child  |              |  |                                    |                                |  |
| THIRD QTR REVIEW   |              |  |                                    |                                |  |
| ·  |              |  |                                    |                                |  |
| Meeting<br>Meeting   |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
| Weeting  |              |  |                                    |                                |  |
| 4th Observation  |              |  |                                    |                                |  |
| Face-to-Face w/ Child  |              |  |                                    |                                |  |
| FOURTH QTR REVIEW  |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
| Meeting  |              |  |                                    |                                |  |
| g  | 1            |  | 1                                  |                                |  |

## NOTE:

: The supervising SLP MUST provide an initial (within first 2 weeks) and subsequent periodic face-to-face contact for each student being serviced by a TSHH/TSSLD/CFY. The SLP must have on file the manner in which they provided direction to the TSHH/TSSLD/CFY for each and every child being serviced

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| Name of Child: |                     | _               |
|----------------|---------------------|-----------------|
| Date:          | □Observation        | □Review Meeting |
| Notes:         |                     | _               |
| Date:          | TOb a mostic m      | CD Marking      |
| Notes:         | □Observation        | □Review Meeting |
|                |                     |                 |
| Date:          | □Observation        | □Review Meeting |
| Notes:         |                     |                 |
| Date:          |                     | TD: 1 Marking   |
| Notes:         | □Observation        | □Review Meeting |
|                | ,                   |                 |
| Date:          | <b>□Observation</b> | □Review Meeting |
| Notes:         |                     |                 |