NESS INC. FS I JAMES McGUIN & ASSOCIATES Consultants

## Orange County eSTACs Getting Started -Entering Children and STAC-5

## Orange County Timeline

#### \* January 31, 2025:

 McGuinness will migrate all of the children that are in the Orange County Preschool system over into eSTACs. Each district will only be able to see their own children.

#### \* February 3, 2025:

- \* Orange County will **no longer accept any 24/25 STAC-5's**. You will however continue to send your 24/25 paper STAC-1's to the county.
- School districts will begin entering 24/25 and/or 25/26 STAC-5's into eSTACs.

#### \* February 10, 2025:

- Districts will be able to enter any 25/26 STAC-1's into eSTACs after the final eSTACs training.
- \* All prior year STAC-1's (23/24, 22/23 etc.), send paper STAC to the county to enter or amend in their Preschool system. Prior years will not be turned on in eSTACs and you will not be able to enter any STACs.

### What is eSTACs

\* eSTACs is part of our CPSE Portal website (https://www.cpseportal.com).

- \* It is a series of screens to facilitate the communication of STAC related information from the school district to the County.
- \* The goal is to eliminate sending paper between from the district to the County (or at least get very close).

## Types of Information

- \* The following information can be sent to the County via eSTACs
  - \* Evaluation information (eliminating need for STAC-5)
  - \* Service information (eliminating need for STAC-1)
  - Supporting documentation including
    - \* Medicaid Parental Consents
    - \* Transportation forms
    - \* IEP
    - \* Aide / Nurse forms
    - \* Birth certificate, passport, adoption papers, legal name change document
    - \* More....

## District Designation of Digital Signatories for eSTACs Form

- \* Each school district completes a District Designation of Digital Signatories for eSTACs form.
  - \* This form will designate the CPSE Chair and all staff who will have access to eSTACs, and will be marked as to **who can** sign & submit STAC-1 & STAC-5's for the school district.
  - \* McGuinness will enter all staff listed on the form and invite them to the Portal.
  - \* Once the school district staff accepts the invitation, and sets up their Portal account, then McGuinness will give the staff the necessary permissions to each staff to sign according to what is marked on the form.
  - \* If you want staff to do entry work, but **NOT** sign & submit STAC's, then do not check off any of the boxes.
- \* If the school district has a change in staff or needs to add staff signing privileges, a new form should be completed, and sent to McGuinness.

### District Designation of Digital Signatories for eSTACs

#### District Designation of Digital Signatories for eSTACs

District

CPSE Chairperson

I authorize of the following individuals to use a digital signature to submit electronic STAC records the eSTACs system on behalf of our district.

| Name | eMail | Position / Title | STAC-5 | STAC-1 |
|------|-------|------------------|--------|--------|
|      |       | CPSE Chairperson |        |        |
|      |       |                  |        |        |
|      |       |                  |        |        |
|      |       |                  |        |        |
|      |       |                  |        |        |
|      |       |                  |        |        |

We certify that for any STAC-5 that the above individuals electronically sign and submit through the eSTACs system, the child has received the submitted multidisciplinary evaluation in accordance with Section 4410 of the Education Law and the Regulations of the Commissioner of Education and we maintain proper documentation to support this.

We certify that for any STAC-1 that the above individuals electronically sign and submit through the eSTACs system, the preschool student with a disability is being provided the educational services submitted and that such services have been recommended by the Committee on Preschool Education and that the child is eligible for such placement in accordance with Section 4410 of the Education Law and the Regulations of the Commissioner of Education and we maintain proper documentation to support this.

Name

Title

Please fax the completed form to (518) 393-9938 attention eSTACs.

Signature

Date

## School Districts Who Are Also Providing Preschool Services

- \* If you are a district who also provides services to Preschool students, you will have two logins for the Portal.
  - \* One login will be your district login. Under your district username you will have access to eSTACs.
  - \* The second login will be your provider login. Under your provider username login you will have access to all students assigned to your district, billing etc.
    - \* This will be discussed in the CPSE Portal trainings.

# **Getting Started**

### Home Page of Portal

- \* You will be using the eSTACs tab on your home page.
- \* You will also see News Feed articles on the right side of your home page.

| CP<br>SE                      | PO                                  | R          | TA       |          |             |         | Hello    | D, DemoCPSEC | Chair . You are curre | ently logged in for CLARKSTOWN CSD (Logout) | JAMES McGUINNESS<br>& ASSOCIATES INC.<br>Consultants |
|-------------------------------|-------------------------------------|------------|----------|----------|-------------|---------|----------|--------------|-----------------------|---------------------------------------------|------------------------------------------------------|
| Home                          | File Transfer                       | IEP 🔻      | eSTACs 🔻 | Lookup 🔻 | Documents × | Reports | Medicaid | People       | My Account            | Knowledge Base                              |                                                      |
|                               | file<br>ne: DemoCPSECha<br>me: Demo |            | Hide     |          |             |         |          |              |                       |                                             | News Feed<br>View All Your Articles<br>No news       |
| Last Na<br>Email:<br>Edit Use | ne: CPSEChair<br>tframent@jmcs      | juinness.c | om       |          |             |         |          |              |                       |                                             |                                                      |

## **Getting Started**

- Each district staff member has a login to the CPSE Portal.
- \* That single login can "invite" additional users from their district.
- \* Every individual that logs in for a district should have their own username & password.
- \* When a person receives an invite, they can then click a link to accept the invitation and create a username and password.

## Inviting New Users

|      | PO            | R     | <b>I</b> A |          |           |          |               | Hello, West |
|------|---------------|-------|------------|----------|-----------|----------|---------------|-------------|
| Home | File Transfer | IEP 👻 | eSTACs     | Lookup 🔻 | Reports • | Medicaid | People 🔻      | My Account  |
|      |               |       | Hide       |          |           |          | District User | ſS          |

\* Go to **People -> District Users** 

\* Click "Invite New User".



## Inviting New Users

- \* Enter First Name, Last Name & Email address of new user, and click "Send Invite".
- CPSE Portal will send an email inviting the new user to join the Portal.
- The email will come from noreply@jmcguinness.com.

| Invite New Us | er                   | ×           |
|---------------|----------------------|-------------|
| District: Der | no District          |             |
| First Name    | Timothy              |             |
| Last Name     | Frament              |             |
| Email         | tim@demodistrict.org |             |
| Confirm Email | tim@demodistrict.org |             |
|               |                      | Send Invite |

## Accepting the Invitation

- \* The new user will receive the below email containing a link to join the Portal.
  - \* The link will come from noreply@CPSEPortal.com.
  - \* Check your spam or junk mail if you do not receive the email.

 From: noreply@CPSEPortal.com

 Sent: Thursday, January 31, 2019 9:56 PM

 Subject: User Invitation

 Timothy Frament,

 You have been invited to be associated with the district DEMO DISTRICT in the CPSEPortal system. Please follow the link below to confirm this invitation, and associate yourself with this district.

 http://localhost/CPSEPortal/People/Invites/DistrictInvitationResponse.ashx?code=db7d8f7ab79a4ddebd037d9c855e36fc

 NOTE: This is an automated email and should not be replied to.

### **Choosing Username and Password**

- The confirmation page allows the user to choose a username and password, and "Accept Invitation".
- When the individual enters their choice for a username the screen will display whether that name is available or not.

| CPSEPortal Invitation<br>You have been invited to be assoc<br>password and then you may log in      |                                                      |                  |
|-----------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------|
| Name Confirmation - Confir           First Name         Last Name           Timothy         Frament | m this information is correct                        |                  |
| User Account Information<br>Username<br>myUserName                                                  | ilable                                               |                  |
| Password                                                                                            | Confirm Password                                     |                  |
| Accept Invitation                                                                                   |                                                      |                  |
|                                                                                                     | User Account Information<br>Username<br>demodistrict | n                |
|                                                                                                     |                                                      | Confirm Password |
|                                                                                                     | Accept Invitation                                    |                  |

## Invitation Issues – User did not receive an email

- Have user check their junk / spam folder.
- \* Use the Pending Invitations
   tab under People -> District
   Users to either:
  - \* Resend link
  - \* Copy the link and send under your email address

| Users P      | ending Invitatio | ons                 |                       |                          |
|--------------|------------------|---------------------|-----------------------|--------------------------|
| First Name   | Last Name        | Email               | Email Sent            |                          |
| Test         | User             | demo@cpseportal.com | 01/31/2019 @ 10:17 PM | I resend delete View Lin |
| vite New Use | r                |                     | A                     | •                        |

| Link to Invitation                                                                                                   |        |
|----------------------------------------------------------------------------------------------------------------------|--------|
| http://localhost/CPSEPortal/People/Invites/DistrictInvitationResponse.ashx?<br>code=b89d3aa6bbc842079b77da67b71378a0 |        |
| Сору                                                                                                                 | Ctrl+C |

## **Deleting District Users**

\* If a staff member leaves their position, a district user can delete them from the Portal.

#### \* Go to **People -> District Users**

#### \* Select the "Delete" option next to the staff members name.

| District Us |                | nvitations  |                        |                        |    |        |   |  | <b>_</b> (m) |  |
|-------------|----------------|-------------|------------------------|------------------------|----|--------|---|--|--------------|--|
| Users F     | ending Invitat | ions        |                        |                        |    |        |   |  |              |  |
| UserNan     | ne First N     | ame Last Na | me                     | Email                  |    |        |   |  |              |  |
| 1           | Lila           |             | 1@ccsd.edu.jmc         | guinness.com           |    | Delete |   |  |              |  |
|             | Alexis         |             | a @ccsd.edu            | .jmcguinness.com       |    | Delete |   |  |              |  |
|             | Cynthia        | 5           | @co.rockla             | nd.ny.us.jmcguinness.c | om |        | 1 |  |              |  |
| DemoCPSE    | Chair Demo     | CPSECha     | air tframent@jmcguinne | ess.com                |    | Delete | 1 |  |              |  |
| DemoCPSE    |                | -           |                        |                        |    | Delete |   |  |              |  |

## Logging In

- \* Use your browser to navigate to <u>https://www.cpseportal.com</u>
- Enter your User Name and password.



### User Profile

- The user's account should have that individuals first and last name associated with the account.
- \* You can easily see whether your account has the first and last name entered by looking user profile panel on the dashboard when you first log in.





### Step 1 – First & Last Name

#### \* Go to My Account -> User Account Details

- \* Use the User Account Details page to enter / edit your Last name and First name for your account.
- \* Click "Update" to save the changes

| User Information U | pdated Successfully      |  |
|--------------------|--------------------------|--|
| Username           | RyDellUser               |  |
| Last Name          | Mary                     |  |
| First Name         | Thomas                   |  |
| Email              | RydellUser@RydellCSD.org |  |
|                    | Update                   |  |

My Account

My Profile

My Articles

My Configuration

My PIN

Change Password

User Account Details

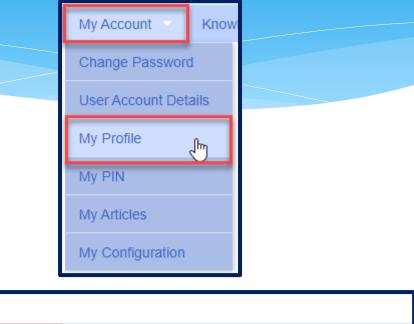
Knov

## Step 2 - Digital Signature & Title

#### \* Go to My Account -> My Profile

- \* On the Personal and Professional tab, ensure that your first and last name are correct.
- \* Enter your Signature & Title by typing out your "signature" exactly as it would be if you signed your name with a pen. Include any punctuation, titles, etc. that you include when you sign your name for CPSE related documents.
- \* Click "Update" to save your changes.





| My Profile                                                |                              |
|-----------------------------------------------------------|------------------------------|
| Personal and Professional                                 | User Information Favorites • |
|                                                           | omas<br>ary                  |
| Signature, Title, and Creder<br>(e.g.: Mary Brown, CCC-SL |                              |

### Step 3 – Creating Your Pin for Digital Signatures

### \* Go to My Account -> My PIN

- \* To create your PIN:
  - \* 1 Choose a PIN and type it in the PIN Number field.
  - \* 2 Enter your username that you log in with (should be prefilled).
  - \* 3 Enter your password that you use to login to CPSE Portal.
  - \* 4 Click "Save PIN".

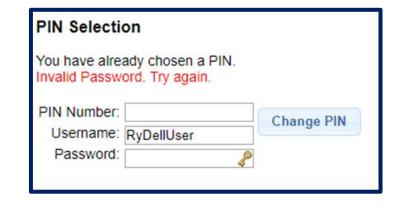




## Digital Signature – Creating PIN Problems

- The message "No person record exists for your account. PIN cannot be created." indicates that you did not perform Step #1 – Entering your first and last name for the user account.
- \* The message "Invalid Password. Try Again" indicates that what you are entering into "Password" field is not the correct password that you use to log into CPSE Portal. Make sure that you are not entering your PIN a second time in the Password field.

| PIN Selection                   |                                      |
|---------------------------------|--------------------------------------|
| No person record exists for     | your account. PIN cannot be created. |
| PIN Number: Username: Password: | Save PIN                             |



### Forgotten Passwords

- \* User can click "Forgot your password?" on login screen.
- \* Enter your username and click"Submit".
- \* An email with a new password will be sent to your email address.



| Password Recovery                                    |        |  |  |  |
|------------------------------------------------------|--------|--|--|--|
| Forgot Your Password?                                |        |  |  |  |
| Enter your User Name to receive your pass User Name: | sword. |  |  |  |
|                                                      | Submit |  |  |  |

### Forgotten Usernames

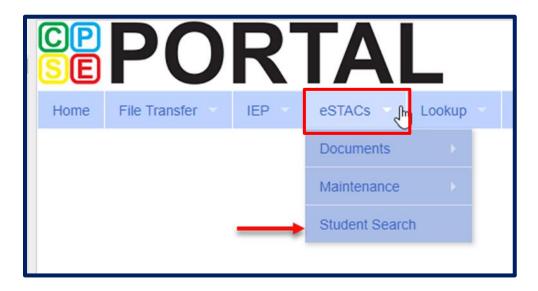
- Any district user (or County user) can use the district users screen to view all the users and see what their username is.
- \* Go to **People -> District Users**



## eSTACs Entering Children

### eSTACs Student Search

#### \* Go to eSTACs -> Student Search



### Student Search

| Filters                   |     |        |     |                        |
|---------------------------|-----|--------|-----|------------------------|
| Last Name First Name      | DOB | STACID | CIN | Student Number         |
| County ROCKLAND ~         |     |        |     |                        |
| District CLARKSTOWN CSD V |     |        |     |                        |
|                           |     |        |     | Clear Filters Retrieve |
| <b>I</b>                  |     |        |     |                        |

- \* **ALWAYS** search to make sure the child isn't already in the system.
- \* The fields above are used as filters to find a specific child. You can search based on any combination of fields.

\* Searching with no filters specified will return all children. Click "Retrieve".

### Student Search – no Filters

| Filters    |              |           |        |     |        |               |       |         |        |     |           |             |
|------------|--------------|-----------|--------|-----|--------|---------------|-------|---------|--------|-----|-----------|-------------|
| Last Name  | ]            | First Nan | пе     |     | DOB    |               | STACI | D       |        | CIN | Student   | Number      |
| County WE  | ESTCHESTER ~ | •         |        |     |        |               |       |         |        |     |           |             |
|            | DELL CSD 🗸   | _         |        |     |        |               |       |         |        |     |           |             |
|            | DELL CSD +   |           |        |     |        |               |       |         |        |     |           |             |
|            |              |           |        |     |        |               |       |         |        |     | Clear Fil | ters Retrie |
| Add New St | tudent       |           |        |     |        |               |       |         |        |     |           |             |
| Last Name  | First Name   | DOB       | Gender | CIN | STACID | Student Numbe | r     |         |        |     |           |             |
| Balmudo    | Leo          | 03/19/16  | М      |     |        | 6600019969    | Edit  | Details | Delete |     |           |             |
| Carrington | Michael      | 04/04/16  | М      |     |        | 6600019981    | Edit  | Details | Delete |     |           |             |
| Chisum     | Tom          | 12/31/16  | M      |     |        | 6600019967    | Edit  | Details | Delete |     |           |             |
| DelFuego   | Anthony      | 03/12/16  | M      |     |        | 6600019973    | Edit  | Details | Delete |     |           |             |
| DiGregorio | Charlene     | 02/22/16  | F      |     |        | 6600019968    | Edit  | Details | Delete |     |           |             |
| DiMucci    | Louis        | 12/15/16  | M      |     |        | 6600019980    | Edit  | Details | Delete |     |           |             |
| Facciano   | Franchesca   | 09/09/16  | F      |     |        | 6600019971    | Edit  | Details | Delete |     |           |             |
| Jaworski   | David        | 05/18/16  | M      |     |        | 6600019972    | Edit  | Details | Delete |     |           |             |
| LaTierri   | Sonny        | 08/13/16  | M      |     |        | 6600019965    | Edit  | Details | Delete |     |           |             |
| Maraschino | Marty        | 07/22/16  | F      |     |        | 6600019966    | Edit  | Details | Delete |     |           |             |
| McKenzie   | Bradley      | 12/05/16  | М      |     |        | 6600019974    | Edit  | Details | Delete |     |           |             |
| Misner     | Martin       | 11/11/16  |        |     |        | 6600019978    | Edit  |         |        |     |           |             |
| Murdoch    | Kenickie     | 10/10/16  |        |     |        | 6600019970    | Edit  | Details |        |     |           |             |
| Nogerelli  | John         | 06/14/16  | М      |     |        | 6600019975    | Edit  | Details | Delete |     |           |             |
| Rebchuck   | Paulette     | 08/22/16  | F      |     |        | 6600019977    | Edit  | Details | Delete |     |           |             |
| Rizzo      | Betty        | 09/09/16  | F      |     |        | 6600019964    | Edit  | Details | Delete |     |           |             |
| Willard    | Willie       | 05/11/16  | M      |     |        | 6600019979    | Edit  | Details | Delete |     |           |             |
| Zinone     | Stephanie    | 01/21/16  | F      |     |        | 6600019976    | Edit  | Details | Delete |     |           |             |

### Student Search – Partial Name

 For the first and last name you can enter the first few letters and search to find all students that name start with those letters.

| - Filters<br>Di |            | First Nam | 10     |     | DOB    |      |         | STACID | CIN |          |
|-----------------|------------|-----------|--------|-----|--------|------|---------|--------|-----|----------|
| District RY     | DELL CSD 🔻 |           |        |     |        |      |         |        |     |          |
| County NA       | SSAU 🔻     |           |        |     |        |      |         |        |     |          |
|                 |            |           |        |     |        |      |         |        |     | Retrieve |
| Add New St      |            |           |        |     |        |      |         |        |     |          |
| Last Name       | First Name | DOB       | Gender | CIN | STACID |      |         |        |     |          |
|                 | Charlene   | 02/22/16  | F      |     |        | Edit | Details |        |     |          |
| DiGregorio      |            |           |        |     |        | -    | Details |        |     |          |

### Student Search - Wildcard

 Use the percent sign (%) as a wildcard.

| De%fuego     |                     | First Nam       | ie     |     | DOB    |                              | STACID | CIN |          |
|--------------|---------------------|-----------------|--------|-----|--------|------------------------------|--------|-----|----------|
| District RYI | DELL CSD 🔻          |                 |        |     |        |                              |        |     |          |
| County NAS   | SSAU 🔻              |                 |        |     |        |                              |        |     |          |
|              |                     |                 |        |     |        |                              |        |     | Retrieve |
|              |                     |                 |        |     |        |                              |        |     |          |
| Add New St   | udent               |                 |        |     |        |                              |        |     |          |
| Add New Ste  | udent<br>First Name | DOB             | Gender | CIN | STACID |                              |        |     |          |
| Last Name    |                     | DOB<br>05/15/15 |        | CIN | STACID | Edit Details                 |        |     |          |
|              | First Name          |                 | М      | CIN | STACID | Edit Details<br>Edit Details |        |     |          |

### Student Search – Multiple Fields

You can search for
 both first and last
 name as well as
 partial first and last
 names.

| rizz        |                     | fr  |        |     | DOB    | STACID | CIN |          |
|-------------|---------------------|-----|--------|-----|--------|--------|-----|----------|
| District RY | DELL CSD 🔻          |     |        | ,   |        |        |     |          |
| County NA   | SSAU 🔻              |     |        |     |        |        |     |          |
|             |                     |     |        |     |        |        |     | Retrieve |
|             |                     |     |        |     |        |        |     |          |
| Add New St  | udent               |     |        |     |        |        |     |          |
| Add New St  | udent<br>First Name | DOB | Gender | CIN | STACID |        |     |          |

## Adding a Student

- \* Go to the Student Search screen.
- Verify student is not already in system.
- If you are a SD in 2 or counties, make sure you are choosing the correct county.
- \* Click on "Add New Student" button.

|   | Filters           |            |     |        |     |                        |
|---|-------------------|------------|-----|--------|-----|------------------------|
|   | Last Name         | First Name | DOB | STACID | CIN | Student Number         |
|   | County ROCKLAND   | •          |     |        |     |                        |
| 1 | District ABBOT    | ¥          |     |        |     |                        |
|   |                   |            |     |        |     | Clear Filters Retrieve |
|   | Add New Student 🔶 |            |     |        |     |                        |

### **Student Information**

- Field with an asterisk (\*) next to their label are required in order to save.
- \* When creating a child:
  - If the child is a Jr/II/III, please enter this information in the Suffix box. Do not include this with the child's last name.
- Orange County requires the address of the child.
- Other fields should be entered if the information is known.

| Student Ir      | Iformation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| County of Stu   | dent's Current Location* ROCKLAND                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Is this student | placed in Foster Care?* OYesONo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| District*       | ABBOT ~                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Legal Last Na   | me* Suffix                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Legal First Na  | me*                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Middle Initial  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| DOB*            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Gender*         | <br>O MaleO Female                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Race/Ethnicity  | *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| CIN             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| SEDSTACID       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Address         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| City            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| State           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Zip             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| From County     | Ient Information       Image: Second sec |
|                 | Save Cano                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

### **Student Information**

- \* When you enter the DOB, the dates of eligibility will populate.
- Gender now contains "Non Binary" if needed.
- Race/Ethnicity field contains
   "Two or more Races / Unknown"
   if you do not know the race.

| Student Information                     |                                                                |
|-----------------------------------------|----------------------------------------------------------------|
| County of Student's Current Location*   | ROCKLAND 🗸                                                     |
| Is this student placed in Foster Care?* | <sup>™</sup> ⊖Yes ●No                                          |
| District*                               | ABBOT                                                          |
| Legal Last Name*                        | Mouse Suffix                                                   |
| Legal First Name*                       | Minnie                                                         |
| Middle Initiat                          |                                                                |
| DOB*                                    | 1/1/2020<br>Eligibility: 1/1/2023-8/31/2025                    |
| Gender*                                 | OMale Female ONon Binary                                       |
| Race/Ethnicity*                         | T,                                                             |
| CIN                                     | Hispanic or Latino                                             |
| SEDSTACID                               | American Indian or Alaskan Native<br>Asian or Pacific Islander |
| Address                                 | Black or African American                                      |
| City                                    | Two or more Races / Unknown                                    |
| State                                   |                                                                |
| Zip                                     |                                                                |
| From County                             | From<br>District                                               |
|                                         | Save Cancel                                                    |

## Saving Incomplete Entry

- Clicking "Save" without all mandatory fields entered will result in labels indicating the missing data.
- If you do not enter the child's address, you will not be able to submit the STAC-5 or STAC-1.
- Remember to enter the address of the child or you will receive an error when signing & submitting.

| Student Information                     |                        |
|-----------------------------------------|------------------------|
| County of Student's Current Location*   | ROCKLAND V             |
| Is this student placed in Foster Care?* | ⊖Yes⊖No *Required      |
| District*                               | ABBOT ~                |
| Legal Last Name*                        | *Required Suffix       |
| Legal First Name*                       | *Required              |
| Middle Initial                          |                        |
| DOB*                                    | *Required              |
| Gender*                                 | ○Male○Female *Required |
| Race/Ethnicity*                         | ✓ *Required            |
| CIN                                     |                        |
| SEDSTACID                               |                        |
| Address                                 |                        |
| City                                    |                        |
| State                                   |                        |
| Zip                                     |                        |
|                                         |                        |
| Transfer Student Information            |                        |
| From County                             | From<br>District       |
|                                         |                        |
|                                         | Save                   |

### **Student Details**

 Upon saving a new student, the system will take you to the student details page.

 Once student is created, each child is given a Student Number.

| udent Inforn<br>ist Name: N | nation<br>Nouse First Name: N | Minnie D( | DB: <b>1</b>    | /1/2020  | Eligibility: 1/1/ | 2023 - 8/31/202 | 25    |                     |
|-----------------------------|-------------------------------|-----------|-----------------|----------|-------------------|-----------------|-------|---------------------|
| STACID:                     | CIN:                          | St        | udent Number: 5 | 00006778 | 36                |                 | Edit  | Resync              |
| STAC-5s                     | Evaluation Comp               | onents    | IEP Placement   | ts IE    | P Mandates        | Documents       | Forms | Eligibility Waivers |
| eSTACs E                    | Evaluation Number             | County    | Description     | Status   | Submitted By      | Submitted       | Date  |                     |

## **Student Details**

- Top section shows child demographic information.
- \* Lower section has tabs for:
  - \* STAC-5s (one row per STAC-5)
  - Evaluation Components (one row per evaluation component)
  - IEP Placements (one row per STAC-1)
  - IEP Mandates (one row per mandated service on IEP)
  - Documents ( uploaded documents for student)
  - \* Forms
  - \* Eligibility Waivers

| Į | CPSE: 660413020000 ABBOT                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   | Student Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|   | STACID: CIN: Student Number: 5000067786 Edit Resync                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|   | STAC-5s Evaluation Components IEP Placements IEP Mandates Documents Forms Eligibility Waivers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|   | eSTACs Evaluation Number       County       Description       Status       Submitted By       Submitted Date       Image: County         No STAC-5s       Volume       Volume |
|   | Add New Evaluation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

# Editing Existing Student

#### \* Search for student

- \* Click "Edit" to edit student demographics (name, address, etc.)
- Click "Details" to get to student details page with evaluations, services, documents, etc.

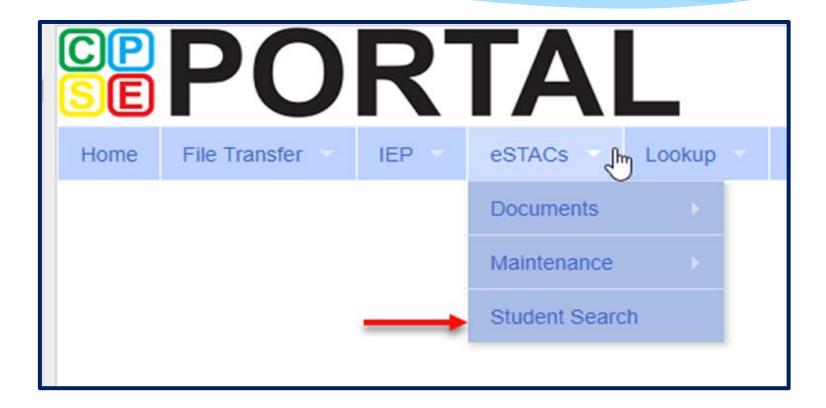
For help, email: eSTACs@CPSEPortal.com

| Filters      |            |           |        |     |        |      |         |   |
|--------------|------------|-----------|--------|-----|--------|------|---------|---|
| Last Name    |            | First Nan | ne     |     | DOB    |      |         |   |
| District RYD | DELL CSD V |           |        |     |        |      |         |   |
| County NAS   | SSAU V     |           |        |     |        |      |         |   |
|              |            |           |        |     |        |      |         |   |
|              |            |           |        |     |        |      |         |   |
|              |            |           |        |     |        |      | 1       |   |
| Add New Stu  | udent      |           |        |     |        | 1    | +       |   |
|              |            |           |        |     |        |      | -       | 3 |
| Last Name    | First Name | DOB       | Gender | CIN | STACID |      |         |   |
| Balmudo      | Leo        | 03/19/16  | M      |     |        | Edit | Details |   |
| Carrington   | Michael    | 04/04/16  | M      |     |        | Edit | Details |   |
| Chisum       | Tom        | 12/31/16  | M      |     |        | Edit | Details |   |
| Del Fuego    | Peter      | 05/15/15  | M      |     |        | Edit | Details |   |
| DelFuego     | Anthony    | 03/12/16  | M      |     |        | Edit | Details |   |
| DeltoroFuego | Maria      | 09/12/16  | F      |     |        | Edit | Details |   |
| DiGregorio   | Charlene   | 02/22/16  | F      |     |        | Edit | Details |   |
| DiMucci      | Louis      | 12/15/16  | M      |     |        | Edit | Details |   |

# eSTACs Entering STAC-5

#### eSTACs Student Search

Go to eSTACs ->
 Student Search



## Student Search for Student Details

- \* Always search for the student first.
- If student is already in system, click the "Details" link for that student.
- If student does not exist, click "Add New Student".

For help, email: eSTACs@CPSEPortal.com

| - Ailters   |            |           |        |     |        |      |         |        |     |          |
|-------------|------------|-----------|--------|-----|--------|------|---------|--------|-----|----------|
| Last Name   |            | First Nan | пе     |     | DOB    |      |         | STACID | CIN |          |
| District RY | DELL CSD 🔻 |           |        |     |        |      |         |        |     |          |
|             |            |           |        |     |        |      |         |        |     |          |
| County NA   | SSAU V     |           |        |     |        |      |         |        |     |          |
|             |            |           |        |     |        |      |         |        |     | Retrieve |
| L           |            |           |        |     |        |      |         |        |     |          |
| Add New St  | tudent 🚽 🗲 |           |        |     |        |      |         |        |     |          |
|             |            |           |        |     |        |      | 1       |        |     |          |
| Last Name   | First Name | DOB       | Gender | CIN | STACID |      |         |        |     |          |
| Balmudo     | Leo        | 03/19/16  | М      |     |        | Edit | Details |        |     |          |
| Carrington  | Michael    | 04/04/16  | M      |     |        | Edit | Details |        |     |          |
| Chisum      | Tom        | 12/31/16  | M      |     |        | Edit | Details |        |     |          |
| DelFuego    | Anthony    | 03/12/16  | M      |     |        | Edit | Details |        |     |          |
| DiGregorio  | Charlene   | 02/22/16  | F      |     |        | Edit | Details |        |     |          |
| DiMucci     | Louis      | 12/15/16  | M      |     |        | Edit | Details |        |     |          |
| Facciano    | Franchesca | 09/09/16  | F      |     |        | Edit | Details |        |     |          |
| Jaworski    | David      | 05/18/16  | M      |     |        | Edit | Details |        |     |          |
| LaTierri    | Sonny      | 08/13/16  | M      |     |        | Edit | Details |        |     |          |
| Maraschino  | Marty      | 07/22/16  | F      |     |        | Edit | Details |        |     |          |
| McKenzie    | Bradley    | 12/05/16  | M      |     |        | Edit | Details |        |     |          |
| Misner      | Martin     | 11/11/16  | M      |     |        | Edit | Details |        |     |          |
| Murdoch     | Kenickie   | 10/10/16  |        |     |        | Edit | Details |        |     |          |
| Nogerelli   | John       | 06/14/16  | M      |     |        | Edit | Details |        |     |          |
| Rebchuck    | Paulette   | 08/22/16  |        |     |        |      | Details |        |     |          |
| Rizzo       | Betty      | 09/09/16  | F      |     |        | Edit | Details |        |     |          |
| Willard     | Willie     | 05/11/16  |        |     |        |      | Details |        |     |          |
| Zinone      | Stephanie  | 01/21/16  | F      |     |        | Edit | Details |        |     |          |

## Adding a New Evaluation

- \* Select the "STAC-5s" tab.
- \* Click the "Add New Evaluation" button.

| I. | CPSE: 6604130200<br>Student Information |              |          |               |            |                |                     |       |             | 1         |  |
|----|-----------------------------------------|--------------|----------|---------------|------------|----------------|---------------------|-------|-------------|-----------|--|
|    | Last Name: Mouse                        | First Name:  | Minnie D | OB:           | 1/1/2020   | Eligibility: 1 | 1/1/2023 - 8/31/202 | 25    |             |           |  |
|    | STACID:                                 | CIN:         | St       | udent Number: | 5000067786 | 6              |                     | Edit  | Resync      |           |  |
|    | STAC-55 EV                              | aluation Com | ponents  | IEP Placeme   | nts IEP    | Mandates       | Documents           | Forms | Eligibility | y Waivers |  |
|    | eSTACs Evalu                            | ation Number | County   | Description   | Status     | Submitted      | By Submitted I      | Date  |             |           |  |
|    | No STAC-5s                              |              |          |               |            |                |                     |       |             |           |  |
|    | Add New Eva                             | uation       | _        |               |            |                |                     |       |             |           |  |

For help, email: eSTACs@CPSEPortal.com

## eSTACs vs Paper STAC-5

| _Evaluation Info                        |                                                      |
|-----------------------------------------|------------------------------------------------------|
| County*                                 | WESTCHESTER V 2                                      |
| School Year*                            | 2020 - 2021 🗸                                        |
| Provider*                               | ✓ 1                                                  |
| Is this student placed in Foster Care?* | ●Yes○No                                              |
| County at time of placement*            | ✓ 2                                                  |
| Child is:                               | OPreschool Student With a Disability ONon-Disabled 4 |
| Translation Cost                        | 5                                                    |
|                                         |                                                      |

#### This student is eligible for evaluations from 09/01/2018 to 07/31/2021

| Evaluation                   | Component | Eval Date | Bilingual |   |
|------------------------------|-----------|-----------|-----------|---|
| Social                       | SOC       |           |           |   |
| Psychological                | PSY       |           |           |   |
| Speech/Language              | SPT       |           |           |   |
| Physical Therapy             | PHT       |           |           |   |
| Occupational Therapy         | OCT       |           |           |   |
| Physical/Medical             | PHY       |           |           |   |
| Education                    | EDU       |           |           | 6 |
| Audiological                 | AUD       |           |           |   |
| Other Physician              | отн       |           |           |   |
| Other Non-Physician          | отн       |           |           |   |
| Psychiatric                  | PYC       |           |           |   |
| Neurological                 | NEU       |           |           |   |
| Optometric                   | OPT       |           |           |   |
| Orthopedic                   | ORT       |           |           |   |
| Counseling                   | CSL       |           |           |   |
| Functional Vision            | FUV       |           |           |   |
| Teacher of Visually Impaired | TVI       |           |           |   |
| Neuropsychological           | NPY       |           |           |   |

| Request for C                         | ommission               | er's Approva                       | I of Reimbursemen<br>List the date each evaluation compone<br>For bilingual evaluations indicate on lin | nt was completed |               |                   |
|---------------------------------------|-------------------------|------------------------------------|---------------------------------------------------------------------------------------------------------|------------------|---------------|-------------------|
|                                       | ENT INFORMATION         |                                    | EVALUATION COMPON                                                                                       | ENT              | MONTH / YEAR  | CHECK IF BILINGUA |
| Last Name                             | First Name              | Middle Initial                     | Audiological                                                                                            | AUD              | /             |                   |
|                                       |                         | Quarter                            | Counseling                                                                                              | CSL              | /             |                   |
|                                       | (if applicable)         | Gender                             | Education                                                                                               | EDU              | /             |                   |
| //                                    |                         | Female Male                        | Functional Vision                                                                                       | FUV              | /             | 6                 |
|                                       | PACIAL ET               | INIC CATEGORY OF                   | Music                                                                                                   | MUS              | /             | <b>U</b>          |
| DISABILITY                            |                         | TUDENT                             | Neurological                                                                                            | NEU              | /             |                   |
| The child named above is:             | Hispanic or L           | atino                              | Neuropsychological                                                                                      | NPY              | /             |                   |
| D - Preschool Student                 | Not of Hispanic         | Origin:                            | Occupational Therapy                                                                                    | OCT              | /             |                   |
| With a Disability                     | American                |                                    | Optometric (visual)                                                                                     | OPT              | /             |                   |
| ND - Non-Disabled                     | Alaskan N<br>Asian or F | lative<br>Pacific Islander         | Orthopedic                                                                                              | ORT              | /             |                   |
|                                       |                         | frican American<br>waijan or other | Physical/Medical                                                                                        | PHY              | /             |                   |
| 4                                     | Pacific Isl             |                                    | Physical Therapy                                                                                        | PHT              | /             |                   |
|                                       | White Two or me         | ore Races                          | Psychiatric                                                                                             | PYC              | /             |                   |
|                                       | (see explanation        | n on second page)                  | Psychological                                                                                           | PSY              | /             |                   |
|                                       | 111- 00005 DI           |                                    | Social                                                                                                  | SOC              | /             |                   |
| School District with CPSE Responsible | dity CPSE Di            | strict SED (BEDS) Code             | Speech / Language                                                                                       | SPT              | /             |                   |
|                                       |                         |                                    | Teacher of Visually Impaired                                                                            | TVI              |               |                   |
| County of Child's Current Location (w | here child resides)     |                                    | Other:                                                                                                  |                  | /             |                   |
| <u> </u>                              |                         |                                    | Cost of translation/transmittal of evalu<br>report for monolingual evaluations on                       |                  | on or summary | s( <b>5</b> )     |
| County at time of Placement in Foster | r Care                  |                                    |                                                                                                         | ,<br>            |               | <u> </u>          |
| 3                                     |                         |                                    |                                                                                                         | SON COMPLETIN    |               |                   |
| Approved Evaluator                    |                         |                                    | Name                                                                                                    | Tit              | le            |                   |
| 1 d                                   |                         |                                    | Phone                                                                                                   | En               | nail          |                   |
| -                                     |                         |                                    |                                                                                                         |                  |               |                   |

## **Complete Fields Related to Evaluation**

- Enter information regarding evaluation.
- Enter the exact evaluation dates.
- If evaluation is Bilingual then checkoff the Bilingual checkbox.
- All fields labeled with an asterisk (\*) must be filled in to save.

For help, email: eSTACs@CPSEPortal.com

| _Evaluation Info                        |                                                      |
|-----------------------------------------|------------------------------------------------------|
| County*                                 | ~                                                    |
| School Year*                            | 2021 - 2022 -                                        |
| Provider*                               |                                                      |
|                                         | <b>`</b>                                             |
| Is this student placed in Foster Care?* |                                                      |
| Child is:                               | ● Preschool Student With a Disability ○ Non-Disabled |
| Translation Cost                        |                                                      |

2

This student is eligible for evaluations from 03/01/2021 to 07/31/2023

| Evaluation                   | Component | Eval Date  | Bilingual |  |
|------------------------------|-----------|------------|-----------|--|
| Audiological                 | AUD       |            |           |  |
| Education                    | EDU       |            |           |  |
| Neurological                 | NEU       |            |           |  |
| Neuropsychological           | NPY       |            |           |  |
| Occupational Therapy         | OCT       |            |           |  |
| Optometric                   | OPT       |            |           |  |
| Orthopedic                   | ORT       |            |           |  |
| Other Non-Physician          | отн       |            |           |  |
| Other Physician              | отн       |            |           |  |
| Physical Therapy             | PHT       |            |           |  |
| Physical/Medical             | РНҮ       |            |           |  |
| Psychiatric                  | PYC       |            |           |  |
| Psychological                | PSY       | 11/01/2021 |           |  |
| Social                       | SOC       | 11/01/2021 |           |  |
| Speech/Language              | SPT       | 11/01/2021 |           |  |
| Teacher of Visually Impaired | TVI       |            |           |  |

### Evaluations – STAC-5 Tab

- \* There are two tabs for Evaluations:
- \* **STAC-5s Tab** shows one line per STAC-5 group of components.

| CPSE: 660413020000 ABBOT                                              |                 |          |                     |                |       |         |       |                 |                    |          |
|-----------------------------------------------------------------------|-----------------|----------|---------------------|----------------|-------|---------|-------|-----------------|--------------------|----------|
| Student Information                                                   |                 |          |                     |                |       |         |       |                 |                    |          |
| Last Name: Smith First Name: John DOB: 1/1/2019 Eligibility: 1/1/2022 | - 8/31/2024     |          |                     |                |       |         |       |                 |                    |          |
| STACID: CIN: Student Number: 5000067785                               | Edit            | Resyr    | nc                  |                |       |         |       |                 |                    |          |
| STAC-5s Evaluation Components IEP Placements IEP Mandates Do          | ocuments Fo     | rms      | Eligibility Waivers |                |       |         |       |                 |                    |          |
| eSTACs Evaluation Number County Description                           |                 | Statu    | IS Submitted By     | Submitted Date |       |         |       |                 |                    |          |
| EV00048818 ROCKLAND ARC PRIME TIME FOR KIDS Sep 2022                  | (PSY, SOC, SPT) | Amended  | t                   |                | Amend | Rescind | Print | Sign and Submit | Submission History | / Resync |
| EV00048819 ROCKLAND ARC PRIME TIME FOR KIDS Jul 2023 (I               | PSY, SOC)       | Not Subn | nitted              |                | Edit  | Delete  | Print | Sign and Submit |                    | Resync   |

Add New Evaluation

### **Evaluation Components Tab**

- \* The second tab for Evaluations is the Evaluation Components.
- \* Evaluation Components Tab shows one line per component.

| Last Name: Smith First Name: John DOB: 1/1/2019 Eligibility: 1/1/2022 - 8/31/2024 STACID: CIN: Student Number: 5000067785 Edit Resync  STAC-5s Evaluation Components IEP Placements IEP Mandates Documents Forms Eligibility Waivers <u>eSTAC 5 Evaluation Number eSTAC 5 Evaluation Component Number County Provider Component Eval Date Bilingual Status Submitted By</u> EV00048818 EC00145985 ROCKLAND ARC PRIME TIME FOR KIDS Psychological 9/15/2022 No Submitted kellyknowles EV00048818 EC00145986 ROCKLAND ARC PRIME TIME FOR KIDS Social 9/15/2022 No Submitted kellyknowles EV00048818 EC00145987 ROCKLAND ARC PRIME TIME FOR KIDS Speech/Language 9/12/2022 No Amended                                                                                                                                                                                                                                             | y Submitted Date |              |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------|
| STAC-5s         Evaluation Components         IEP Placements         IEP Mandates         Documents         Forms         Eligibility Waivers                e STACs Evaluation Number<br>e STACs Evaluation Component Number<br>E C00145985         County         Provider         Component         Eval Date         Bilingual         Status         Submitted By<br>Submitted         Submitted By<br>EV00048818         EC00145985         ROCKLAND         ARC PRIME TIME FOR KIDS         Psychological         9/15/2022         No         Submitted         kellyknowles           EV00048818         EC00145986         ROCKLAND         ARC PRIME TIME FOR KIDS         Social         9/15/2022         No         Submitted         kellyknowles           EV00048818         EC00145987         ROCKLAND         ARC PRIME TIME FOR KIDS         Speech/Language         9/12/2022         No         Amended |                  |              |
| eSTACs Evaluation NumbereSTACs Evaluation Component NumberCountyProviderComponentEval DateBilingualStatusSubmitted ByEV00048818EC00145985ROCKLANDARC PRIME TIME FOR KIDSPsychological9/15/2022NoSubmittedkellyknowlesEV00048818EC00145986ROCKLANDARC PRIME TIME FOR KIDSSocial9/15/2022NoSubmittedkellyknowlesEV00048818EC00145987ROCKLANDARC PRIME TIME FOR KIDSSpeech/Language9/12/2022NoAmended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                  |              |
| EV00048818       EC00145985       ROCKLAND       ARC PRIME TIME FOR KIDS       Psychological       9/15/2022       No       Submitted       kellyknowles         EV00048818       EC00145986       ROCKLAND       ARC PRIME TIME FOR KIDS       Social       9/15/2022       No       Submitted       kellyknowles         EV00048818       EC00145987       ROCKLAND       ARC PRIME TIME FOR KIDS       Speech/Language       9/12/2022       No       Amended                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Submitted Date   |              |
| EV00048818       EC00145985       ROCKLAND       ARC PRIME TIME FOR KIDS       Psychological       9/15/2022       No       Submitted       kellyknowles         EV00048818       EC00145986       ROCKLAND       ARC PRIME TIME FOR KIDS       Social       9/15/2022       No       Submitted       kellyknowles         EV00048818       EC00145987       ROCKLAND       ARC PRIME TIME FOR KIDS       Speech/Language       9/12/2022       No       Amended                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Submitted Date   |              |
| EV00048818       EC00145986       ROCKLAND       ARC PRIME TIME FOR KIDS       Social       9/15/2022       No       Submitted       kellyknowles         EV00048818       EC00145987       ROCKLAND       ARC PRIME TIME FOR KIDS       Speech/Language       9/12/2022       No       Amended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Jubilitted Date  |              |
| EV00048818 EC00145987 ROCKLAND ARC PRIME TIME FOR KIDS Speech/Language 9/12/2022 No Amended                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 6/14/2023 Amer   | nend Rescind |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 6/14/2023 Amer   | nend Rescino |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Amer             | nend Rescino |
| EV00048819 EC00145988 ROCKLAND ARC PRIME TIME FOR KIDS Psychological 7/12/2023 No Not Submitted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Edit             | lit Delete   |
| EV00048819 EC00145989 ROCKLAND ARC PRIME TIME FOR KIDS Social 7/12/2023 No Not Submitted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Edit             | lit Delete   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                  |              |
| Add New STAC-5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |              |

## **Evaluations Crossing Over School Years**

- \* If you have evaluations and:
  - One evaluation was completed in the 24/25 SY then only enter that one evaluation under the 24/25 SY.
  - \* If other evaluations are for July 1, 2025 dates and forward then enter those evaluations into eSTACs under the 25/26 SY.
  - \* If you try to enter evaluations for same student with different years, you will get an error.
- \* You cannot add any evaluations for 23/24 and prior school years.

| County*         |                   | RO                    | CKLAND         | ~         |                          |
|-----------------|-------------------|-----------------------|----------------|-----------|--------------------------|
| School Year*    |                   | 201                   | 18 - 2019 🗸 📹  |           |                          |
| Provider*       |                   | ~                     |                |           |                          |
| Is this student | placed in Foste   | r Care?* ⊖Y           | esONo          |           |                          |
| Child is:       |                   | OP                    | reschool Stude | nt With a | Disability ONon-Disabled |
| Translation Co  | ost               |                       |                |           | )                        |
| This student is | eligible for eval | uations from <b>(</b> | 9/01/2021 to 0 | 7/31/202  | 4                        |
| Evaluation      | Component         | Eval Date             | Bilingual      |           |                          |
|                 | valuation Comp    | onents                |                |           |                          |

# eSTACs Uploading Documents

# Documents Required for Evaluations – Orange County

 Orange County requires the following documents to be uploaded, before you can sign and submit your STAC-5:

#### \* A Medicaid Parental Consent:

- \* A signed Medicaid Parental Consent or,
- \* An Unable to Obtain Medicaid Consent.

#### \* An Evaluation Justification Letter:

\* **Only** needed if 2 evaluations need to be completed within the same school year for the same type of evaluation when completing the STAC-5.

# Uploading a Document

- Select Documents tab on Student Details screen.
- This will also show any Missing Documents that need to be uploaded.
- Click "Upload" button at bottom of screen or "Upload" at the end of the missing document line.

|              | ouse First Na | ante. Wiicke                        |         |                   | · ·                   | 7/1/2022 - 8/31/202 | 4           | _             |                |           |        |           |          |             |
|--------------|---------------|-------------------------------------|---------|-------------------|-----------------------|---------------------|-------------|---------------|----------------|-----------|--------|-----------|----------|-------------|
| TACID:       | CIN:          |                                     | Stud    | lent Number: 500  | 0067792               |                     | Edit        | Resync        |                |           |        |           |          |             |
| STAC-5s      | Evaluation (  | Componen                            | ts I    | EP Placements     | IEP Mandates          | Documents           | Forms       | Eligi         | pility Waivers |           |        |           |          |             |
| Uploade      | d Docum       | nents                               |         |                   |                       |                     |             |               |                |           |        |           |          |             |
| Doc          | ument Type    | Uploade                             | d Date  | Applied To        | Submitted Date        | SubmittedUser       | Statu       | IS            | Comments       |           |        |           |          |             |
| Select Unide | ntified       | ed 03/15/2024 Student Record NOT SU |         |                   | NOT SUBN              | <b>MITTED</b>       |             | Edit View     | Delete         |           |        |           |          |             |
| Select Unide | ntified       | 03/15/202                           | 4       | Student Record    |                       |                     | NOT SUBN    | <b>MITTED</b> |                | Edit View | Delete |           |          |             |
| Missing      | Docume        | nts                                 |         |                   |                       |                     |             |               |                |           |        |           |          |             |
| Category     | Ту            | pe                                  |         | Doc               | umentDescription      |                     |             | Applies To    |                |           |        |           |          |             |
| CHILD        | MEDICAID      | CONSENT                             | Medicai | id Parental Conse | nt                    |                     |             |               |                |           |        | Sho       | v Docume | nt List Upl |
| PLACEMENT    | AIDE FORM     | 1                                   | Copy of | f SED AIDE form f | or partial/shared All | DE for CB Placeme   | nt 09/06/20 | 23-06/21      | /2024 A STAF   | TING PLA  | CE-910 | 0(J) Sho  | v Docume | nt List Upl |
| PLACEMENT    | T IEP         |                                     | Copy of | f IEP for Placeme | nt                    |                     | 09/06/20    | 23-06/21      | /2024 A STAF   | TING PLA  | CE-910 | 0(J) Show | v Docume | nt List Upl |
|              |               |                                     |         |                   |                       |                     |             |               |                |           |        |           |          |             |

# Uploading a Document

- \* Click "Choose File" button.
- \* Browse to the file location and select the file.
- \* Click the "Open" button on the file dialog
- \* The filename will appear next to "Choose *File*" button.
- \* Click "Upload".

| Child Inform | ation                  |                                                     |
|--------------|------------------------|-----------------------------------------------------|
| Last Name:   | Rizzo First Name: Fran | k DOB: 12/18/2016 Eligibility: 7/1/2019 - 8/31/2022 |
| STACID:      | CIN:                   | Edit                                                |

| Organize · New folder         Image: Conserved constraints of the constraint of the constraints |                     | nis PC > Local Disk (C:) > eSTACs > Den |                   |                 | ✓ Ŏ Search | h Patricia Simcox |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------|-------------------|-----------------|------------|-------------------|--|
| e StAcSDemoDo     Name     Date modified     Type     Size       Patricis Simcor     SindyOlisor     SindyOlisor     SindyOlisor     Sixe       SundyOlisor     Consent     3/18/2019 1-143 PM     Adobe Acrobat D     Six8       Webinars     Sixe/Werification     3/18/2019 2002 PM     Adobe Acrobat D     Six8       OneDrive     This PC     TRF English reflect 06-2018     3/19/2019 3-41 PM     Adobe Acrobat D     78 K8       Distription     Dosemonts     Sixeorements     Sixeorements     Sixeorements     Sixeorements       Protices     Pixtees     Sixeorements     Sixeorements     Sixeorements     Sixeorements       Videos     Videos     Sixeorements     Sixeorements     Sixeorements     Sixeorements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Organize   New fold |                                         |                   |                 |            | •                 |  |
| SandyOlston         Sindexite         2/162/19 (20 Fix P M)         Adobe Actobal D         39.85           Webinars         StadyKefication         2/162/019 (20 P M)         Adobe Actobal D         58.88           ConcDrive         StadyKefication         2/162/019 (20 P M)         Adobe Actobal D         465.83           The PC         StadyKefication         3/19/2019 541 PM         Adobe Actobal D         78.K8           The PC         StadyKefication         3/19/2019 541 PM         Adobe Actobal D         78.K8           Discretor         Discretor         3/19/2019 541 PM         Adobe Actobal D         78.K8           Discretor         Discretor         StadyKefication         StadyKefication         78.83           Discretor <t< td=""><td>eSTACsDemoDo ^</td><td>Name</td><td>Date modified</td><td>Туре</td><td>Size</td><td></td><td></td></t<>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | eSTACsDemoDo ^      | Name                                    | Date modified     | Туре            | Size       |                   |  |
| Webnars     2/18/2019 2-02 PM     Adobe Acrobat D     466 KB       CondDrive     This PC     3/19/2019 5-41 PM     Adobe Acrobat D     78 KB       This PC     30 Objects     Desktop     6       Desktop     Desktop     FFF English refigied 08-2018     79/2019 5-41 PM     Adobe Acrobat D     78 KB       Desktop     Desktop     FFF English refigied 08-2018     79/2019 5-41 PM     Adobe Acrobat D     78 KB       Desktop     Desktop     FFF English refigied 08-2018     79/2019 5-41 PM     Adobe Acrobat D     78 KB       Desktop     Desktop     FFF English refigied 08-2018     79/2019 5-41 PM     Adobe Acrobat D     78 KB       Disktop     Desktop     Filterest     Filterest     Filterest     Filterest       Videes     Videes     Filterest     Filterest     Filterest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Patricia Simcox     | 🗾 Birth Certificate                     | 3/18/2019 1:43 PM | Adobe Acrobat D | 93 KB      |                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | SandyOlsson         | 🔁 Consent                               | 3/18/2019 2:10 PM | Adobe Acrobat D | 58 KB      |                   |  |
| This PC     To Set                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Webinars            | 🗾 EvalVerification                      | 3/18/2019 2:02 PM | Adobe Acrobat D | 466 KB     |                   |  |
| <ul> <li>3 D Objetts</li> <li>Desktop</li> <li>Decuments</li> <li>Downloads</li> <li>Music</li> <li>Pictures</li> <li>Videes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | CneDrive            | 🔁 TRF Englsih refised 08-2018           | 3/19/2019 5:41 PM | Adobe Acrobat D | 78 KB      |                   |  |
| Desktop     Decuments     Decominads     Music     Pictures     Videos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | This PC             |                                         |                   |                 |            |                   |  |
| Documents  Commonds  Music  Pictures  Videos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3D Objects          |                                         |                   |                 |            |                   |  |
| Downloads     Music     Pictures     Videos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Desktop             |                                         |                   |                 |            |                   |  |
| Music Pictures Videos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Documents           |                                         |                   |                 |            |                   |  |
| Pictures     Videos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Downloads           |                                         |                   |                 |            |                   |  |
| Wideos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Music               |                                         |                   |                 |            |                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Pictures            |                                         |                   |                 |            |                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Videos              |                                         |                   |                 |            |                   |  |
| Local Disk (C:)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Local Disk (C:)     |                                         |                   |                 |            |                   |  |
| New Volume (D:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                     |                                         |                   |                 |            |                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | TimsBackup (E:)     |                                         |                   |                 |            |                   |  |
| - TimsBackup (E)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                     |                                         |                   |                 |            |                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Local Disk (C:)     |                                         |                   |                 |            |                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | TimsBackup (E:)     |                                         |                   |                 |            |                   |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | TimsBackup (E:)     |                                         |                   |                 |            |                   |  |

| Child Information           | 00 RYDELL CSD             |               |                         |                      |
|-----------------------------|---------------------------|---------------|-------------------------|----------------------|
| Last Name: Rizzo<br>STACID: | First Name: Frank<br>CIN: | DOB: 12/18/20 | 16 Eligibility:<br>Edit | 7/1/2019 - 8/31/2022 |
| Choose File Conse           | nt.pdf                    |               | Upload                  |                      |

#### Indicate Document Type

- Right hand side shows the document.
- Left hand side shows fields to specify what type of document it is, as well as other related fields specific to the type of document.

| Document Type |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | eSTACsFileHandler.ashx | 1 / 1   - 100% +   🗄 🚸                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|---------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Comments      | Id : Birth Certificate<br>Id : Passport<br>Id : Adoption Papers<br>Id : Legal Name Change<br>Id : Child Information Change Form<br>Medicaid : Medicaid Parental Consent<br>Medicaid : Failed to obtain Medicaid Parental Consent<br>Medicaid : Parent refused Medicaid Parental Consent<br>Medicaid : Parent Revoked Consent<br>Foster Care : LDSS2999<br>Eval : Evaluation Verification<br>Eval : Evaluation Request For Translation<br>Eval : Evaluation Request For Translation<br>Eval : Evaluation For Eval Outside Eligibility Dates<br>Trans : Transportation Request Form (TRF)<br>Trans : Transportation Change Form (CB2010)<br>Trans : Transportation Options Form (CB2001)<br>Serv : Aide<br>Serv : Nurse |                        | Medicaid Consent  Dear Parent/Guardian of: John Smith District: ABBOT County: ROCKLAND  This is to ask your permission (consent) for the listed county to bill your or your child's Medicaid Insurance Program for special education and related services that are on your child's individualized education program (IEP) and to ask you to give us your child's Client Identification Number (CIN) or allow us to obtain the CIN if you do not know it.  This consent allows the school district/county to bill Medicaid for covered health-related services and to release information to the school district's/county's Medicaid Billing Agent for that purpose.  I, as the parent/guardian of John Smith |
| OK Cance      | 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                        | (Print Parent's Name)<br>have received a written notification from the school district/county that explains my federal rights regarding the use<br>of public benefits or insurance to pay for certain special education and related services.<br>I understand and agree that the school district/county may ask for a Client Identification Number (CIN), check on<br>Medicaid eligibility, and/or access Medicaid to pay for special education and related services provided to my child.                                                                                                                                                                                                                   |

# eSTACs Sign and Submit

# Sign and Submit Evaluation – Signing Per Student

- \* Once all documents have been uploaded for the evaluation (if any), you can now "Sign and Submit" the STAC-5.
- \* The Status, Submitted By & Submitted Date columns will now show a status of submitted, who submitted the STAC-5, and the date submitted.
- \* This will now be sent to the county for review.

| CPSE: 660413020000 ABBOT<br>Student Information<br>Last Name: Smith First Name: J<br>STACID: CIN: | Student Information         Last Name:       Smith         First Name:       John         DOB:       1/1/2019         Eligibility:       1/1/2022 - 8/31/2024         STACID:       CIN:         Student Number:       5000067785         Edit       Resync |              |                    |                   |           |           |              |                |       |         |       |                 |                    |        |
|---------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------------|-------------------|-----------|-----------|--------------|----------------|-------|---------|-------|-----------------|--------------------|--------|
| STAC-5s Evaluation Components IEP Placements IEP Mandates Documents Forms Eligibility Waivers     |                                                                                                                                                                                                                                                             |              |                    |                   |           |           |              |                |       |         |       |                 |                    |        |
| eSTACs Evaluation Number                                                                          | County                                                                                                                                                                                                                                                      |              | Description        |                   | S         | tatus     | Submitted By | Submitted Date |       |         |       |                 |                    |        |
| EV00048818                                                                                        | ROCKLANE                                                                                                                                                                                                                                                    | ARC PRIME TI | IE FOR KIDS Sep 2  | 2022 (PSY, SOC, 5 | SPT) Amer | nded      |              |                | Amend | Rescind | Print | Sign and Submit | Submission History | Resync |
| EV00048819                                                                                        | ROCKLANE                                                                                                                                                                                                                                                    | ARC PRIME TI | ME FOR KIDS Jul 20 | 023 (PSY, SOC)    | Not S     | Submitted |              |                | Edit  | Delete  | Prin  | Sign and Submit |                    | Resync |
| Add New Evaluation                                                                                | -                                                                                                                                                                                                                                                           |              |                    |                   | ·         |           | -            |                |       |         |       |                 |                    |        |
| For help ampile aSTACe@CPSEPa                                                                     | rtal com                                                                                                                                                                                                                                                    |              |                    |                   |           |           |              |                |       |         |       |                 |                    |        |

# Submitting Evaluations Error Messages – Missing Document(s)

- If all of your documents are not uploaded, you will not be able to sign and submit.
- Your error will tell you what documents need to be uploaded.
- You can also see the missing documents on the documents tab, under Missing Documents.

| Student Information                 |                              |                                 |                       |
|-------------------------------------|------------------------------|---------------------------------|-----------------------|
| Last Name: First Name: STACID: CIN: | DOB: f El<br>Student Number: | igibility: 7/1/2017 - 8/31/2020 | )<br>Edit SED Summary |
| STAC-5s Evaluation Components       | IEP Placements IEP Manda     | tes Documents Fo                | rms                   |
| Uploaded Documents                  |                              |                                 |                       |
| Document Type Uploaded Date         | Applied To Submitted Date    | SubmittedUser Comme             | nts                   |
| No Documents                        |                              |                                 |                       |
|                                     |                              |                                 |                       |
| <b>Missing Documents</b>            |                              |                                 |                       |
| Category Type Doc                   | umentDescription Applies To  |                                 |                       |
| CHILD MEDICAID CONSENT Medic        | aid Parental Consent         | Show Document List Upload       | J I                   |
|                                     |                              |                                 | -                     |
|                                     |                              |                                 | N                     |
| Upload Upload Multiple Documer      | nts                          |                                 | $\searrow$            |
|                                     |                              |                                 |                       |
|                                     |                              |                                 |                       |

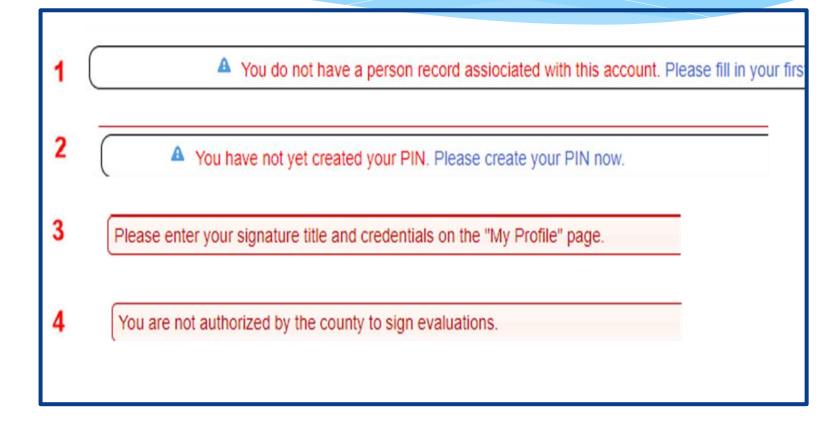
# Submitting Evaluations Error Messages

1. You did not create your first and last name.

2. You did not create a PIN for your Portal account.

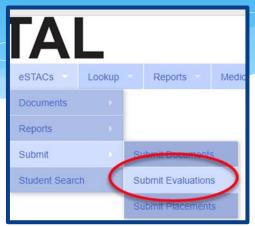
**3**. You did not create your signature and title.

**4**. Your district's authorization paperwork was not sent to McGuinness or you are not listed on the paperwork to sign and submit evaluations.



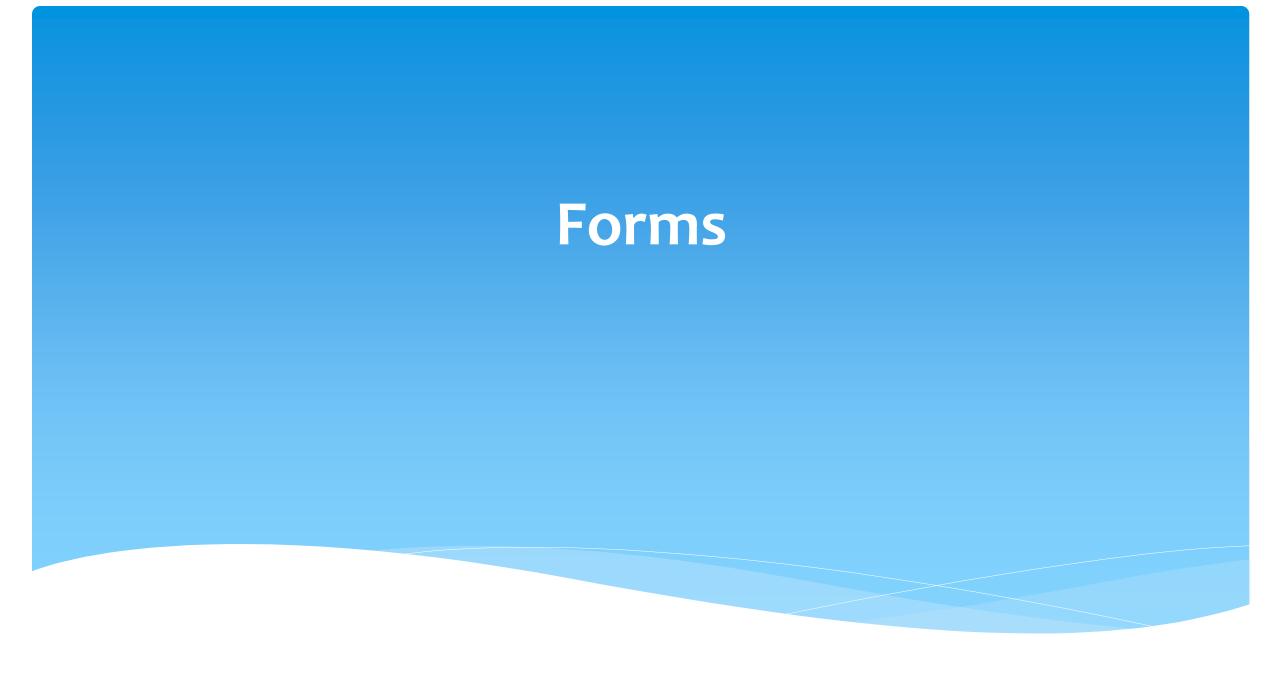
# Sign and Submit Evaluations – Signing All Unsubmitted Evaluations at One Time

- Go to eSTACs -> Submit -> Submit Evaluations
- \* This grid displays unsubmitted evaluations based on selected filters.
- \* Rows where Status = "OK To Submit" will have a checkbox.
- \* Rows where Status = "Problems Found" will not have a checkbox.
- \* Mark the checkbox on the rows that you wish to submit to the County or click "Select All".



\* Click "Submit" to submit the marked evaluations to the County.

| Evaluatio | ons To Submit |            |                                                                                                                     |                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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|           |               |            |                                                                                                                     |                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Select    | All Submit    |            |                                                                                                                     |                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| -         |               |            | -                                                                                                                   |                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Select    | Last Name     | First Name | School Year                                                                                                         | Evaluator                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                      | Components                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|           |               | DIONNE     | 201819                                                                                                              | ALL ABOUT KIDS                                                                                                                                                                   | ALL ABOUT KIDS Mar 2010 (DS)                                                                                                                                                                                                                                                                                                         | (, SOC, SPT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | OK to Submit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|           | •             | HARRIS     | 201819                                                                                                              | Ň                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                      | ITER Feb 2019 - Mar 2019 (OCT, PHT, PSY, SOC, SPT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | OK to Submit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|           |               | CLEO       | 201819                                                                                                              | E                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                      | BEYOND Feb 2019 - Mar 2019 (PSY, SOC, SPT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | OK to Submit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|           |               | CASSIDY    | 201819                                                                                                              | ĩ                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                      | 019 - Feb 2019 (PSY, SOC, SPT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Problems Found                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           |               | CATHLEEN   | 201819                                                                                                              | L                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                      | 019 (PSY, SOC, SPT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Problems Found                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           |               | OLLIE      | 201819                                                                                                              | L                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                      | 019 - Apr 2019 (EDU, PSY, SOC)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Problems Found                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           |               | NED        | 201819                                                                                                              | 4                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                      | F, PSY, SOC, SPT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Problems Found                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           |               | ADAN       | 201819                                                                                                              | BILINGOALD ING. DUA AGHIEVE DETOND                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                      | BEYOND Jan 2019 - Feb 2019 (PSY, SOC, SPT)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Problems Found                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|           | Select        |            | Select All Submit<br>Select Last Name First Name<br>DIONNE<br>HARRIS<br>CLEO<br>CASSIDY<br>CATHLEEN<br>OLLIE<br>NED | Select All Submit<br>Select Last Name First Name School Year<br>DIONNE 201819<br>HARRIS 201819<br>CLEO 201819<br>CASSIDY 201819<br>CATHLEEN 201819<br>OLLIE 201819<br>NED 201819 | Select All       Submit         Select Last Name       First Name       School Year       Evaluator         DIONNE       201819       ALL ABOUT KIDS         HARRIS       201819       V         CLEO       201819       V         CATHLEEN       201819       L         OLLIE       201819       L         NED       201819       L | Select All       Submit         Select All       Last Name       First Name       School Year       Evaluator         Image: Dionne       201819       All_ABOUT KIDS       All_ABOUT KIDS       All_ABOUT KIDS         Image: Dionne       201819       Image: Dionne       201819       Image: Dionne       All_ABOUT KIDS         Image: Dionne       201819       Image: Dionne       201819       Image: Dionne       All_ABOUT KIDS         Image: Dionne       201819       Image: Dionne       201819       Image: Dionne       Image: Dionne         Image: Dionne       201819       Image: Dionne       201819       Image: Dionne       Image: Dionne         Image: Dionne       201819       Image: Dionne       201819       Image: Dionne       Image: Dionne         Image: Dionne       201819       Image: Dionne       Image: Dionne       Image: Dionne       Image: Dionne         Image: Dionne       201819       Image: Dionne       Image: Dionne       Image: Dionne       Image: Dionne         Image: Dionne       201819       Image: Dionne       Image: Dionne       Image: Dionne       Image: Dionne         Image: Dionne       201819       Image: Dionne       Image: Dionne       Image: Dionne       Image: Dionne <td< td=""><td>Select II       Submit         Select Last Name       First Name       School Year       Evaluator       Components         III       DIONNE       201819       ALL ABOUT KIDS       ALL ABOUT KIDS Mar 2010 (DSY, SOC, SPT)         IIIE       Provide Components       IIIER Feb 2019 - Mar 2019 (OCT, PHT, PSY, SOC, SPT)       IIIER Feb 2019 - Mar 2019 (OCT, PHT, PSY, SOC, SPT)         IIIE       CLEO       201819       IIIE       IIIE       IIIE         IIIE       CASSIDY       201819       IIIE       IIIE       IIIE         IIIE       201819       IIIE       IIIE       IIIE       IIIE       IIIE       IIIE</td></td<> | Select II       Submit         Select Last Name       First Name       School Year       Evaluator       Components         III       DIONNE       201819       ALL ABOUT KIDS       ALL ABOUT KIDS Mar 2010 (DSY, SOC, SPT)         IIIE       Provide Components       IIIER Feb 2019 - Mar 2019 (OCT, PHT, PSY, SOC, SPT)       IIIER Feb 2019 - Mar 2019 (OCT, PHT, PSY, SOC, SPT)         IIIE       CLEO       201819       IIIE       IIIE       IIIE         IIIE       CASSIDY       201819       IIIE       IIIE       IIIE         IIIE       201819       IIIE       IIIE       IIIE       IIIE       IIIE       IIIE |



### Forms Tab

- \* The Forms tab has a list of generic forms that when chosen, will populate with the child's information on them.
  - \* The Medicaid Parental Consent form will be on Orange County letterhead and is not generic.

|     |               | 604130200    |                     |            |                                                 |                        |                    |          |            |           |  |
|-----|---------------|--------------|---------------------|------------|-------------------------------------------------|------------------------|--------------------|----------|------------|-----------|--|
| Las | t Na          | me: Smith    | First Name: John    | DOB:       | 1/1/201                                         | 9 Eligibility: 1/1/    | 2022 - 8/31/2024   |          |            |           |  |
| ST/ |               | D:           | CIN:                | Student    | Number: 500006                                  | 7785                   |                    | Edit Res | sync       |           |  |
| s   | тас           | -5s Eva      | aluation Compone    | nts IE     | EP Placements                                   | IEP Mandates           | Documents          | Forms    | Eligibilit | y Waivers |  |
|     |               | ol Year      | ~                   |            |                                                 |                        |                    |          |            |           |  |
|     |               |              | Form                |            |                                                 | Description            |                    |          |            |           |  |
|     |               | Medicaid Pa  | arental Consent     | Cor        | nsent to Access I                               | Medicaid               |                    |          |            |           |  |
|     |               | Medicaid Pa  | arental Consent (Sp | anish) Cor | nsent to Access N                               | Medicaid (Spanish)     |                    |          |            |           |  |
|     | Written Order |              |                     |            | Generic Written Order / Prescription / Referral |                        |                    |          |            |           |  |
|     |               | Unable to ol | btain consent       | Not        | tification of not be                            | eing able to obtain Me | edicaid Parental ( | Consent  |            |           |  |
|     | Ge            | nerate Forn  | ns                  |            |                                                 |                        |                    |          |            |           |  |

## Forms Tab

If your County gave us a Medicaid Consent that they want you to use, your County consent will also populate here. If not, then your school district's name will populate on the top of the consent.

#### Medicaid Consent

| Dear Paren  | t/Guardian of: | John Smith |  |
|-------------|----------------|------------|--|
| District: A | BBOT           |            |  |
| County: R   | OCKLAND        |            |  |

This is to ask your permission (consent) for the listed county to bill your or your child's Medicaid Insurance Program for special education and related services that are on your child's individualized education program (IEP) and to ask you to give us your child's Client Identification Number (CIN) or allow us to obtain the CIN if you do not know it.

This consent allows the school district/county to bill Medicaid for covered health-related services and to release information to the school district's/county's Medicaid Billing Agent for that purpose.

as the parent/guardian of John Smith

(Print Child's Name)

have received a written notification from the school district/county that explains my federal rights regarding the use of public benefits or insurance to pay for certain special education and related services. I understand and agree that the school district/county may ask for a Client Identification Number (CIN), check on Medicaid eligibility, and/or access Medicaid to pay for special education and related services provided to my child.

I understand that:

(Print Parent's Name)

- · Providing consent will not impact my child's/my Medicaid coverage;
- · Upon request, I may review copies of records disclosed pursuant to this authorization;
- Services listed in my child's IEP must be provided at no cost to me whether or not I give consent to bill Medicaid and/or provide my child's CIN;
- · I have the right to withdraw consent at any time; and
- The school district/county must give me annual written notification of my rights regarding this consent.

I also give my consent for the school district/county to release the following records/ information about my child to the State's Medicaid Agency for the purpose of checking Medicaid eligibility and/or billing for special education and related services that are in my child's IEP. The following records will be shared:

| Records to be shared (such as records or information about services your child receives) |                                          |  |  |  |  |  |
|------------------------------------------------------------------------------------------|------------------------------------------|--|--|--|--|--|
| Prescription                                                                             | Service Provider Attendance              |  |  |  |  |  |
| Referral                                                                                 | "Under the Direction of" Certification   |  |  |  |  |  |
| Treatment Logs                                                                           | "Under the Supervision of" Certification |  |  |  |  |  |
| Individualized Education Program - IEP                                                   | "Under the Direction of" Logs            |  |  |  |  |  |
| Attendance Records                                                                       | "Under the Supervision of' Logs          |  |  |  |  |  |
| Bus Logs                                                                                 | Calendar                                 |  |  |  |  |  |
| Other unnamed documents needed to support a claim to Medicaid                            | Evaluations                              |  |  |  |  |  |

#### Student's CIN, if known: \_\_\_\_\_

I give my consent voluntarily and understand that I may withdraw my consent at any time. I also understand that my child's right to receive special education and related services is in no way dependent on my granting consent and that, regardless of my decision to provide this consent, all the required services in my child's IEP will be provided to my child at no cost to me.

Parent/Guardian Signature:

Date:\_\_\_\_\_ Must fill-in full date

Print Name:

# **Eligibility Waivers**

# Eligibility Waivers Tab

If you have an evaluation or services that are outside of the eligibility dates, you can choose the Date Type, enter date and click "Add". You can then upload any supporting documentation.

- \* You may need to use this when a child is transitioning from EI into Preschool.
- \* Always contact the county first so see if this is an option.

| CPSE: 660413020000 ABBOT                                                               |                                                                                                                                    |        |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------|
| Last Name: Mouse First Name: Minnie<br>STACID: CIN:                                    | DOB:       1/1/2020       Eligibility:       1/1/2023 - 8/31/2025         Student Number:       5000067786       Edit       Resync |        |
| STAC-5s     Evaluation Components       Waivers                                        |                                                                                                                                    |        |
| Earliest Eval Date<br>Earliest Service Date<br>Latest Eval Date<br>Latest Service Date |                                                                                                                                    | ames M |



# Orange County Timeline

#### \* January 31, 2025:

 McGuinness will migrate all of the children that are in the Orange County Preschool system over into eSTACs. Each district will only be able to see their own children.

#### \* February 3, 2025:

- \* Orange County will **no longer accept any 24/25 STAC-5's**. You will however continue to send your 24/25 paper STAC-1's to the county.
- School districts will begin entering 24/25 and/or 25/26 STAC-5's into eSTACs.

#### \* February 10, 2025:

- Districts will be able to enter any 25/26 STAC-1's into eSTACs after the final eSTACs training.
- \* All prior year STAC-1's (23/24, 22/23 etc.), send paper STAC to the county to enter or amend in their Preschool system. Prior years will not be turned on in eSTACs and you will not be able to enter any STACs.

# Getting Support

- CPSE Portal Address (you may want to bookmark): https://www.cpseportal.com
- \* If you need help you can contact Kelly Knowles at <u>Kknowles@jmcguinness.com</u>
- \* After you are familiar with the Portal, and you need help, send an email to <u>eSTACs@CPSEPortal.com</u>.
  - \* Please include your district name, which County you work with and a description of your issue.
  - \* Do not use child's name
  - \* Use Student # or STAC ID #
- \* If you would like to speak on the phone, please state so in your email along and include your phone number and best times to reach you. Our office is closed from 12-1:00 daily for lunch.