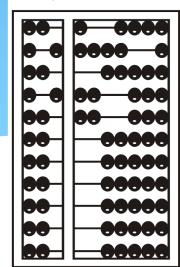
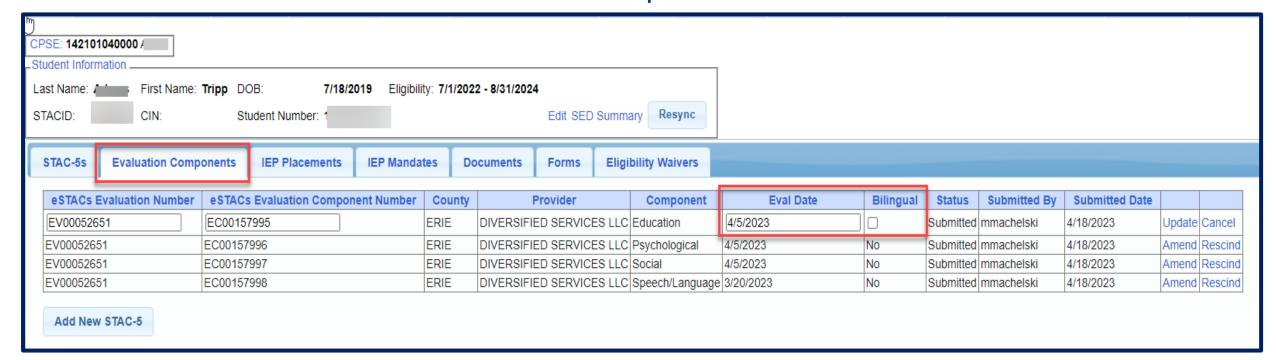
eSTACs Amending versus Rescinding



Amending or Rescinding a STAC-5

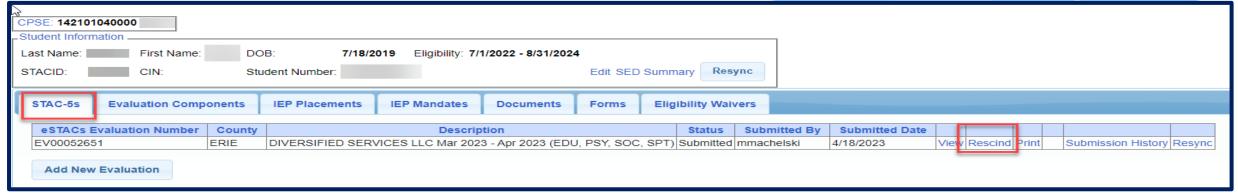
Amending a STAC-5

- * Once you sign & submit the STAC-5, you can "Amend" the evaluation date or check the "Bilingual" box.
- * This is amended under the Evaluation Components tab.



Rescinding a STAC-5

Once you sign & submit the STAC-5, you can "Rescind" the entire STAC-5 under the STAC-5 tab.



* Or you can "Rescind" 1 or more components of the evaluation under the Evaluation Components tab.

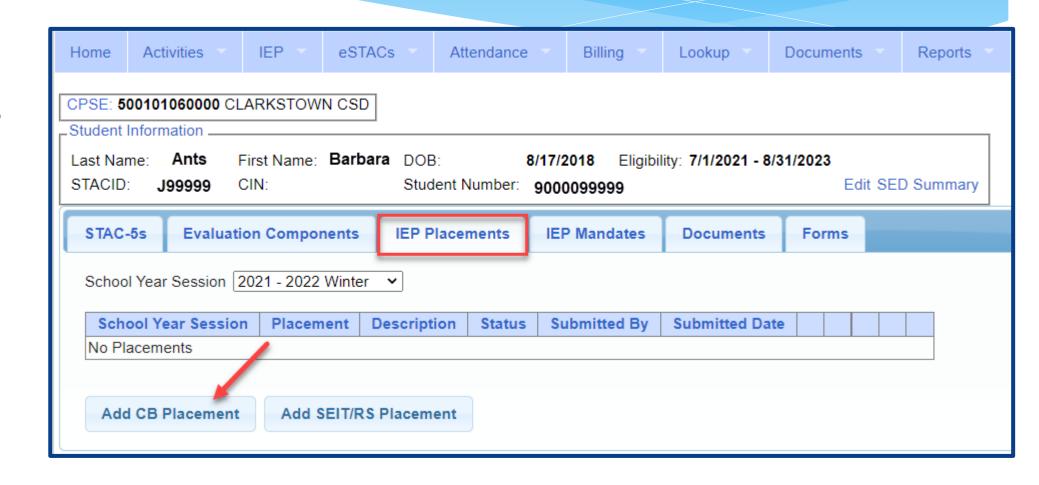
st Name: First Name:	DOB: 7/18/201	9 Eligibilit	y: 7/1/202	2 - 8/31/2024	4								
ACID: CIN:	Student Number:				Edit SED S	umma	Resync						
TAC-5s Evaluation Comp	onents IEP Placements	IEP Mandat	tes Do	cuments	Forms	Eligil	bility Waivers						
eSTACs Evaluation Number	eSTACs Evaluation Compone	nt Number	County	F	Provider		Component	Eval Date	Bilingual	Status	Submitted By	Submitted Date	
EV00052651	EC00157995		ERIE	DIVERSIFIE	ED SERVICES	LLC	Education	4/5/2023	No	Submitted	mmachelski	4/18/2023	Amend Resci
V00052651	EC00157996		ERIE	DIVERSIFIE	ED SERVICES	LLC	Psychological	4/5/2023	No	Submitted	mmachelski	4/18/2023	Amend Resc
V00052651	EC00157997		ERIE	DIVERSIFIE	ED SERVICES	LLC	Social	4/5/2023	No	Submitted	mmachelski	4/18/2023	Amend Resc
EV00052651	EC00157998		ERIE	DIVERSIFIE	ED SERVICES	LLC	Speech/Language	3/20/2023	No	Submitted	mmachelski	4/18/2023	Amend Resc

Adding New Center Based Placements

Adding a new CB Placement STAC-1

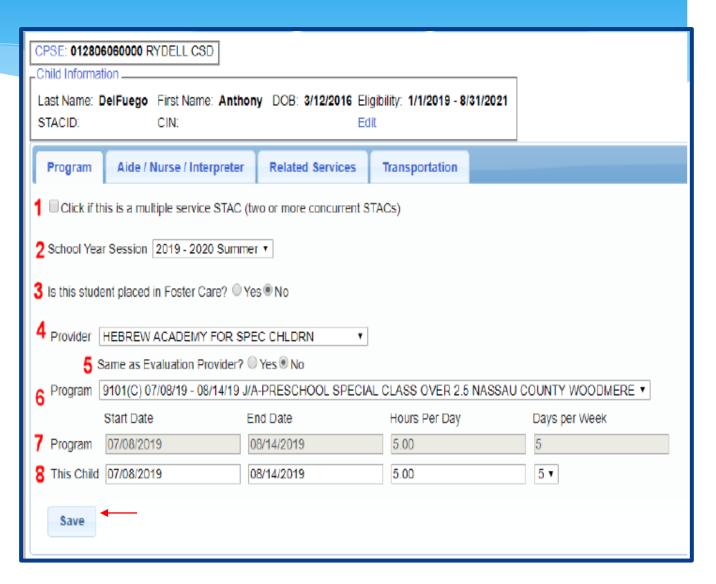
Go to the IEP Placements tab

* Click Add CB Placement



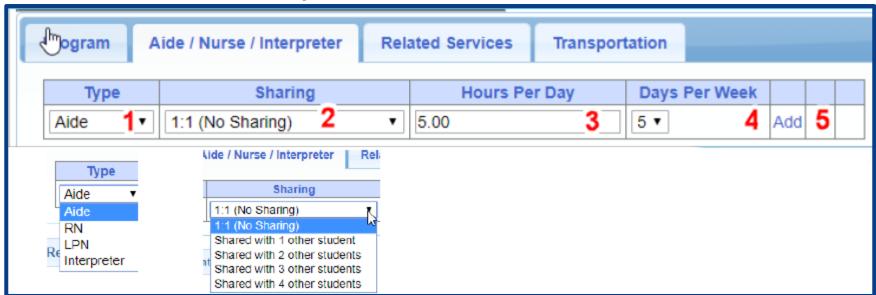
Entering Program Information

- 1. Check this box if the child has multiple STACs for the same time period (CB + SEIT/RS, CB morning + CB afternoon)
- 2. Specify school year / session
- 3. Indicate if the child is placed in foster care
- **4.** Choose the Provider
- 5. Indicate whether the Provider is the same provider that performed the most recent evaluation
- **6.** Select the specific program the child will attend
- 7. This populates with the dates and hours the selected program runs
- **8.** Enter the dates and hours that this student will attend this program, and click *Save*



Adding Aides / Nurse / Interpreter

- * To add an aide / nurse or Interpreter
 - 1. Select the type (Aide, LPN, RN, or Interpreter)
 - 2. Select whether this service is shared with another student
 - 3. Indicate the hours per day this service is provided
 - 4. Indicate the days per week this service is provided
 - 5. Click Add



Adding Related Services INCLUDED in Tuition

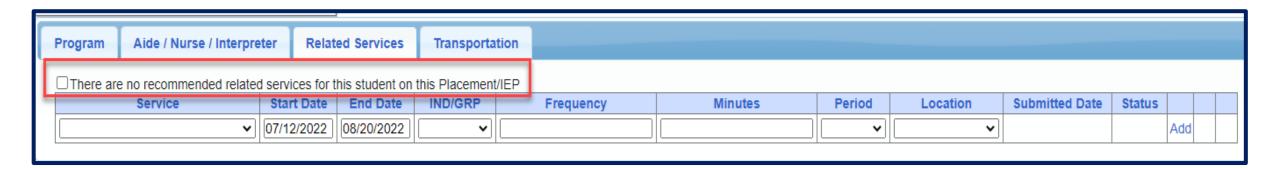
Program	Alde / Nurse / Interp	reter Related Services	Transportation						
w .	Service	Start Date	End Date	IND/GRP	Frequency	Minutes	Period	Location	
Occupational Therapy 07/08/20		07/08/2019	08/14/2019	I	2	30	WEEKLY	Therapy Room	Edit Delete Amend
Physical Th	nerapy Group	07/08/2019	08/14/2019	G	3	45	WEEKLY	Gym	Edit Delete Amend
Speech The	erapy 1	07/08/2019 2	08/14/2019 3	ı 4	3 5	30 6	WEEKLY7	Classroom 8	Edit Delete Amend

- 1. The type of service
- 2. The start date of this particular service
- 3. The end date for this particular service
- 4. Whether the service is Individual (I) or Group (G)

- 5. The number of sessions per period
- 6. The number of minutes for each session
- 7. The period of time for this service
- 8. Location where service will be performed

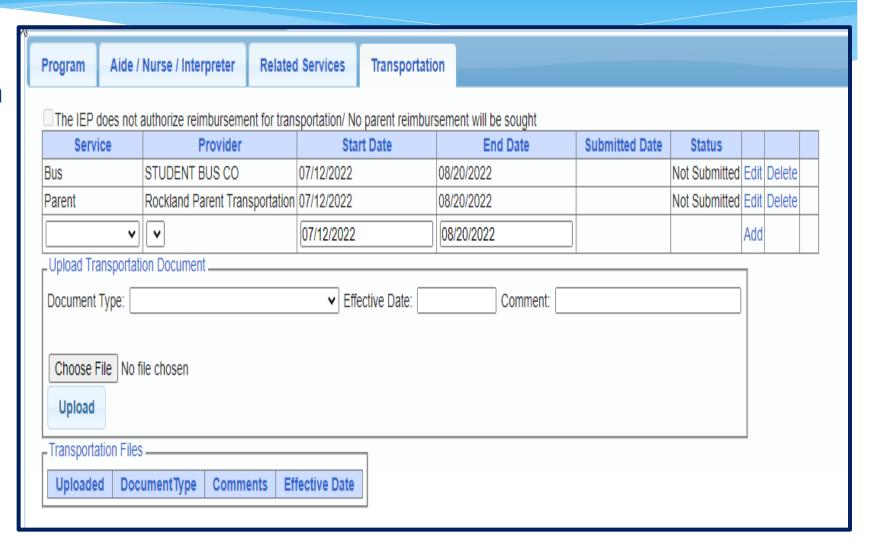
When IEP has no Related Services

- * If the IEP does not specify any related services, check the box at the top of the related services tab that says
 - "There are no recommended related services for this student on this Placement / IEP"



Adding Transportation

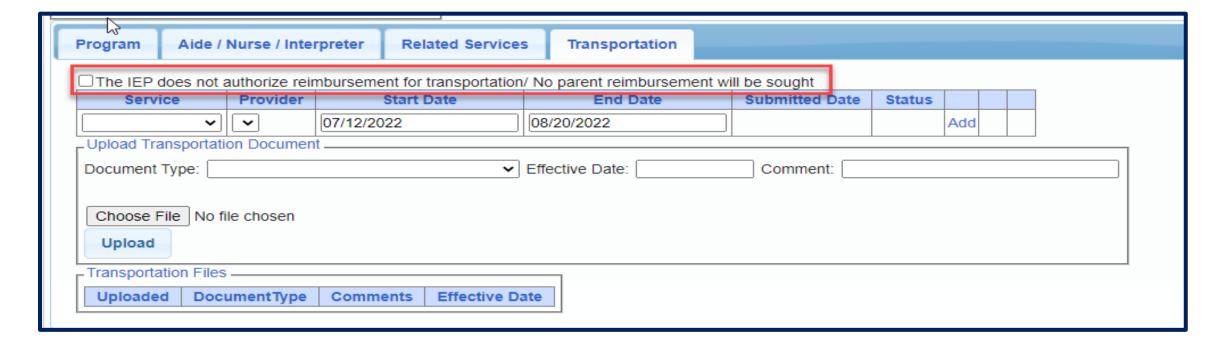
- 1. A list of types of transportations indicated in IEP (Bus or Parent reimbursement).
- 2. If transportation is needed, choose the provider.
- 3. If your county requires transportation documents then you will need to upload them.



When IEP has no Transportation

* If the student will **not** be bussed, **and** the parent will **not** be submitting for mileage reimbursement, check the box at the top of the transportation tab that says

"The IEP does not authorize reimbursement for transportation"



Adding New SEIT/RS Placements

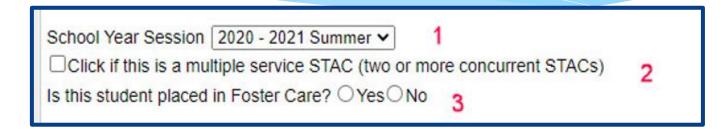
Adding a new STAC-1 for SEIT/Related Services

- * Go to the IEP Placements tab
- * Click Add SEIT/RS Placement



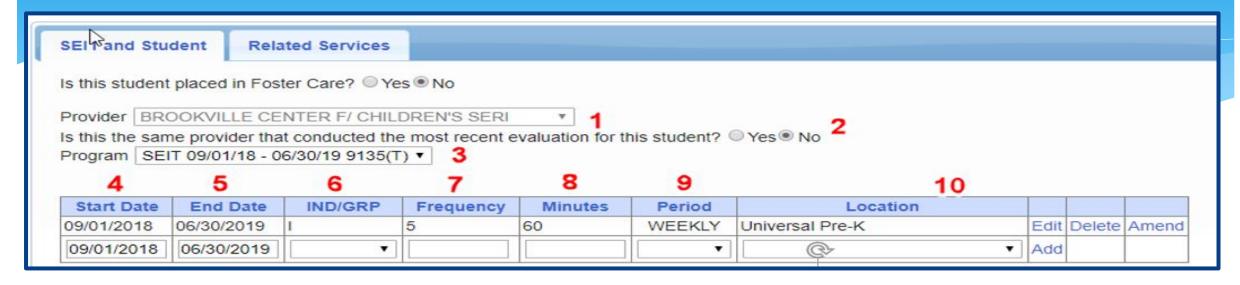
For SEIT or RS

- 1. Select the School Year and Session
- 2. Indicate if this student has two or more concurrent STACs
- 3. Indicate if the child is in Foster Care



- * Multiple Service / Concurrent STACs
 - * Student has a center based placement at the same time as having SEIT or fee for service related services
 - * Student has two separate center based placements
 - * Student has SEIT at the same time from two separate SEIT Providers

Adding SEIT



- 1. Select Provider
- 2. Indicate if Provider was same provider that did most recent evaluation
- 3. Select the program (should be only 1)
- 4. Edit the Start Date
- 5. Edit the End Date

- 6. Indicate individual or group
- 7. Indicate number of sessions per IEP
- 8. Indicate number of minutes per IEP (do not convert to 30 min)
- 9. Enter the period for the frequency
- **10.** Select the location where the service will be performed

Adding Related Services

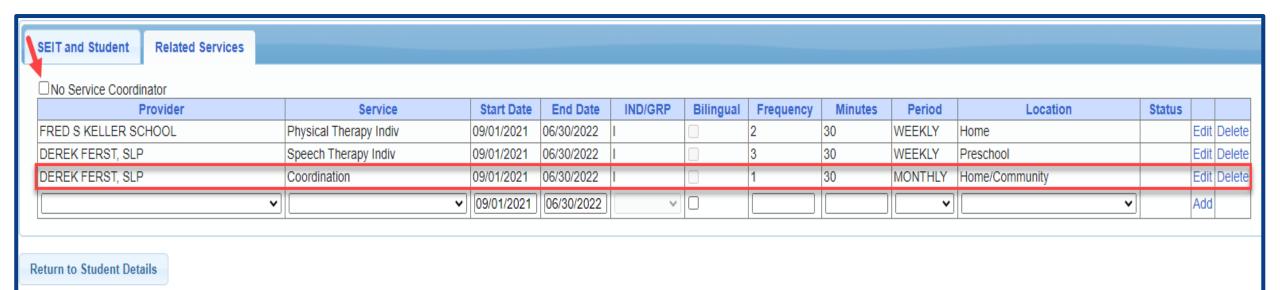


- 1. Choose the provider
- 2. Select the service
- 3. When does service start
- 4. When does service end
- 5. Indicate Individual or Group

- 6. Indicate number of sessions per IEP
- 7. Enter minutes per session per IEP
- **8.** Choose the time period for the frequency
- 9. Indicate where the service will happen

Service Coordination

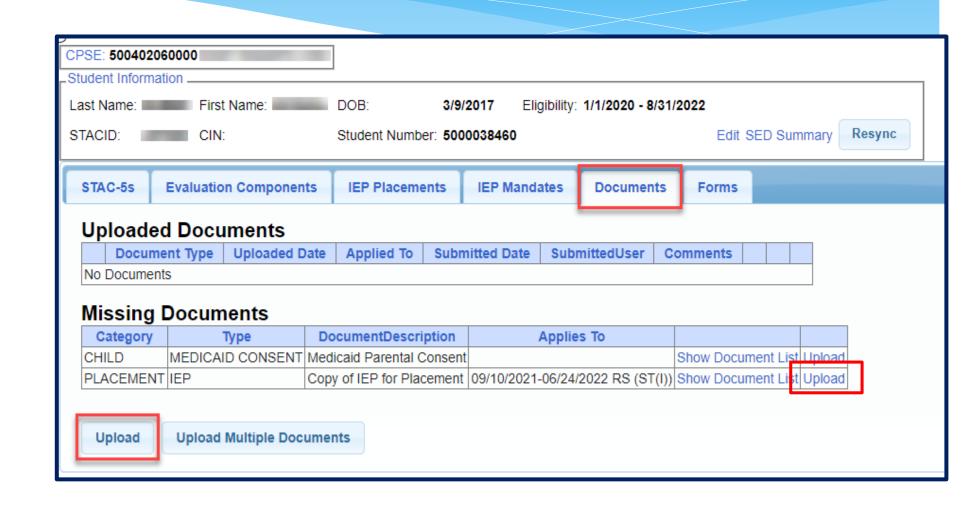
- * If there are no SEIT services and there are two or more related services, and service coordination is needed:
 - * Choose provider, and Coordination under Service tab, and complete other information.
- * If there are no SEIT services and Service Coordination is not needed:
 - * Mark the checkbox "No Service Coordinator".



eSTACs Uploading Documents

Uploading a Document

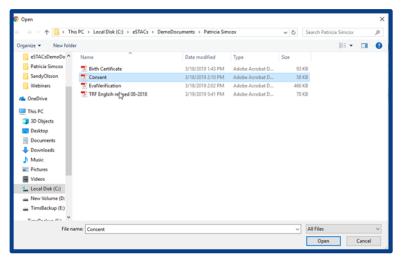
- * Every County requires certain documents to be uploaded, before you can sign and submit your STAC-5 and/or STAC-1.
- Select Documents tab on Student Details screen.
- * This will also show any Missing Documents that need to be uploaded.
- Click "Upload" button at bottom of screen or "Upload" at the end of the missing document line.



Uploading a Document

- Click "Choose File" button.
- * Browse to the file location and select the file.
- * Click the "Open" button on the file dialog
- * The filename will appear next to "Choose File" button.
- * Click "Upload".

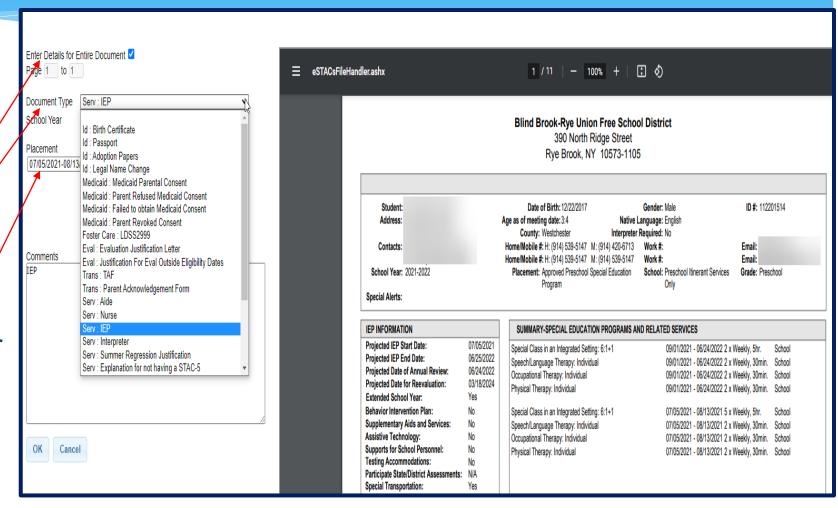






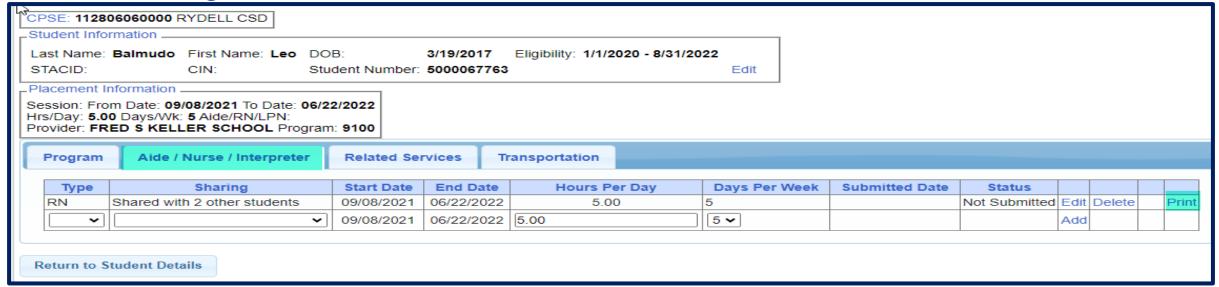
Uploading a Document

- Right had side shows the document being uploaded.
- * If uploading the entire IEP, then check box "Enter Details for Entire Document".
- * Choose document type.
- * Choose correct school year and placement.



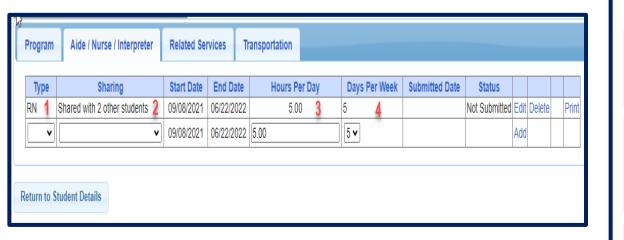
Documents for Aide / Nurse / Interpreter

- * There are occasions when you will need to upload the Request For Reimbursement For Partial Aide/Nurse/Interpreter form.
- * eSTACs will inform you when this form is needed when completing the Sign and Submit process.
- Go to the Aide/Nurse/Interpreter tab and click Print.
- * Have form signed by the Superintendent and upload form to eSTACs.



Comparison eSTAC to Paper Form

STAC-812



THE STATE EDUCATION DEPARTMENT											
Request for Reimbursement for Student-Specific Nurses and Interpreters											
For Preschool Use Only											
Do NOT submit this form for: > Education Aides (Enter aide percentage on EFRT service approval screen)											
a completed and signed Preschool STAC-1 form should be submitted along with this form. Secondary and upload both completed forms to SED File Transfer Manager (FTM) "inbasket". Secondary Industrial (SED) FTM Industrial I											
STUDENT, COUNTY, AND SCHOOL DISTRICT INFORMATION											
Student Name:			Date of Birt	h (mm/dd/yy):							
Leo Balmud	0	- 1		03/19/2	2017						
County of Residence Name: ROCKLAND											
Name of School District with CPSE Responsibility: School District SED Code:											
RYDELL CS	SD	- 1		1	1 2 8 0 6 0 6 0 0 0 0						
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1											
AIDES/NURSES/INTERPRETERS DURING EDUCATION HOURS											
	Requested Start: Requested End:	Hours 1:1 F		Days 1:1 Requested:	Shared by multiple students:						
☐ Aide	to	Hot	urs / Day	Days / Week	k No Yes:students						
⊠ RN 4	Requested Start: Requested End: 09/08/2021 to 06/22/2022	Shared by multiple students: No X Yes: 3 students									
_	Requested Start: Requested End:	Hours 1:1 F		ay - O Bays, week - we							
☐ LPN	to	Hot	urs / Day	Days / Week	☐ No ☐ Yes:students						
☐ Interpreter	Requested Start: Requested End: Hours 1:11			Days 1:1 Requested: Days / Week	Shared by multiple students:						
	to		urs / Day	Days/ Week	La resstudents						
		HOOL EDUC									
Education Provider Name: Education Provider SED Code:											
FRED S KELL	ER SCHOOL		6 6 2 3 0 0 8 8 0 4 1 3								
Program Name: Program Code: S/Y-PRESCHOOL SPECIAL CLASS OVER 2.5											
Program Runs:			Student Attends:								
5.00 H	ours/Day 5 Days/	Week	5.00 Hours/Day 5 Days/Week								
CPSE DISTRICT OF RESIDENCE/NYC DISTRICT OF SERVICE ASSURANCE: have reviewed the above named student's records and assure that the student's Individualized Education Plan (IEP) specifically requires that a 1:1 kide/Nurse/Interpreter be provided for the period indicated above.											
Signature: CPSE Superintendent of Schools/NYC Superintendent of Clinical Services Date											
PERSON COMPLETING THE FORM											
PERSON COMPLETING THIS FORM Phone											
Fax			Email								
			•								

The University of the State of New York

Rev. 09/2020

Amendments

Amendments

* Prior to submitting a STAC to the County, you can **Edit or Delete** a placement and make

any necessary changes.



* After you submit a STAC to the County, you must **Amend or Rescind** the placement to

make any changes.

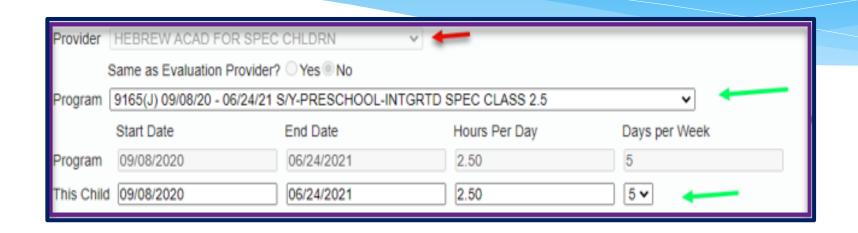


* Once a STAC is submitted, you are limited as to what changes can be made.

Corrections – For All STAC Types

- * Fields that cannot be corrected:
 - * Child's foster care status and foster care county
 - * School Year Session
- * Fields that can be corrected:
 - * Multiple Service STAC
 - * Is this the same provider that conducted the most recent evaluation for this student?

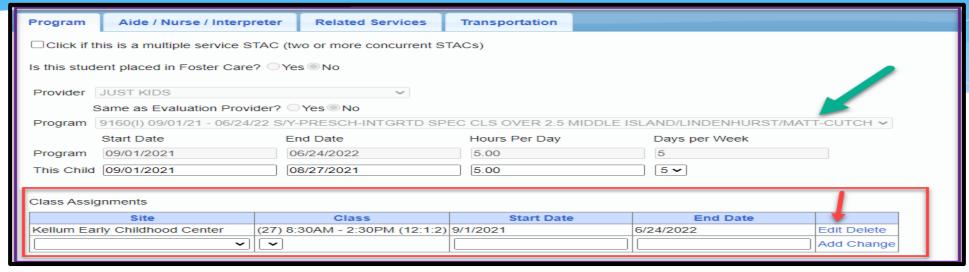
Corrections for Center Based (CB)



- * Fields that cannot be corrected:
 - * Provider

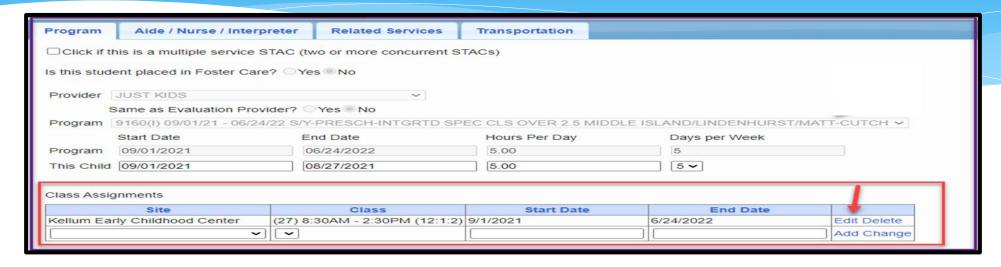
- * Fields that can be corrected:
 - * Program (within same provider)
 - * From Date, To Date
 - * Hours Per Day, Days Per Week

Correction for CB – Changing the Program



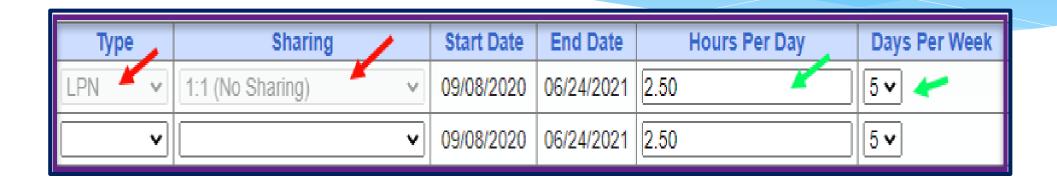
- * If your child is in a Class Assignment, you will not be able to change the Program until you Edit the Class Assignment.
- * This will remove the child from the assignment, and then the Program will be available to change.
- * You can then change the program, and put the child back into a Class Assignment.

Correction for CB – Changing Classroom Assignment



- * If your child is only changing Classroom Assignments:
 - * Edit the current Classroom and enter a new End Date.
 - * Choose a new Classroom with a new Start & End Date, and click Add.
 - * You are essentially moving the child from one Class to another.

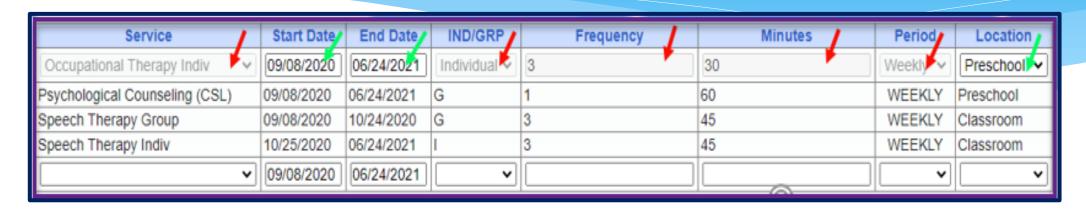
Correction for CB Aide/RN/LPN



- * Fields that cannot be corrected:
 - * Type (AIDE/LPN/RN)
 - * Sharing

- * Fields that can be corrected:
 - * Hours Per Day
 - * Days Per week

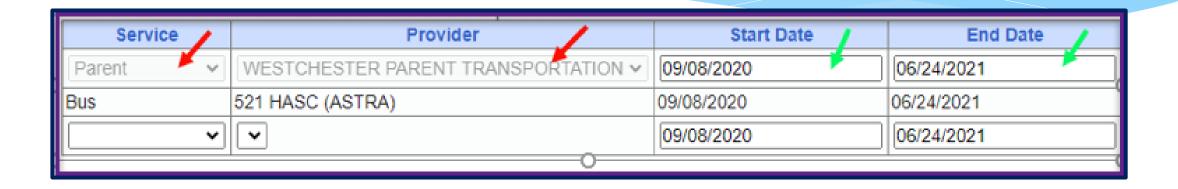
Corrections for CB Related Services



- * Fields that cannot be corrected
 - * Service
 - * Individual vs Group
 - * Frequency
 - * Duration
 - * Period

- * Fields that can be corrected
 - * From Date
 - * To Date
 - * Location

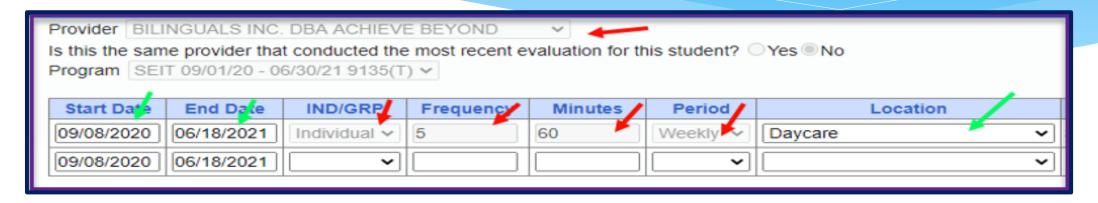
Corrections for CB Transportation



- * Fields that cannot be corrected
 - * Service (Bus, Parent, RN, LPN, etc.)
 - * Provider

- * Fields that can be corrected
 - * From Date
 - * To Date

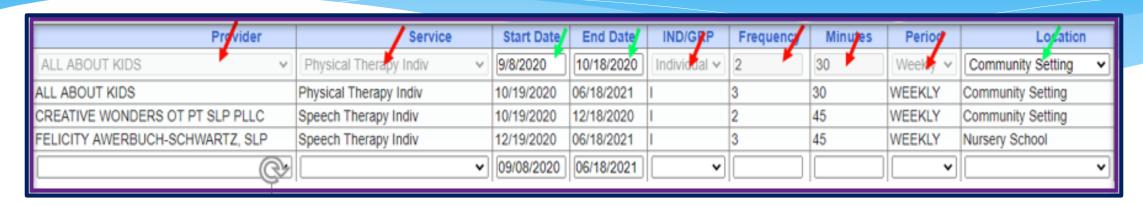
Corrections for SEIT



- * Fields that cannot be corrected
 - * Provider
 - Individual vs Group
 - * Frequency, Duration & Period

- * Fields that can be corrected
 - * From Date
 - * To Date
 - * Location

Corrections for Related Services



- * Fields that cannot be corrected
 - * Provider
 - * Service
 - Individual vs Group
 - * Frequency, Duration & Period

- * Fields that can be corrected
 - * From Date
 - * To Date
 - * Location

Amendments From IEP Changes

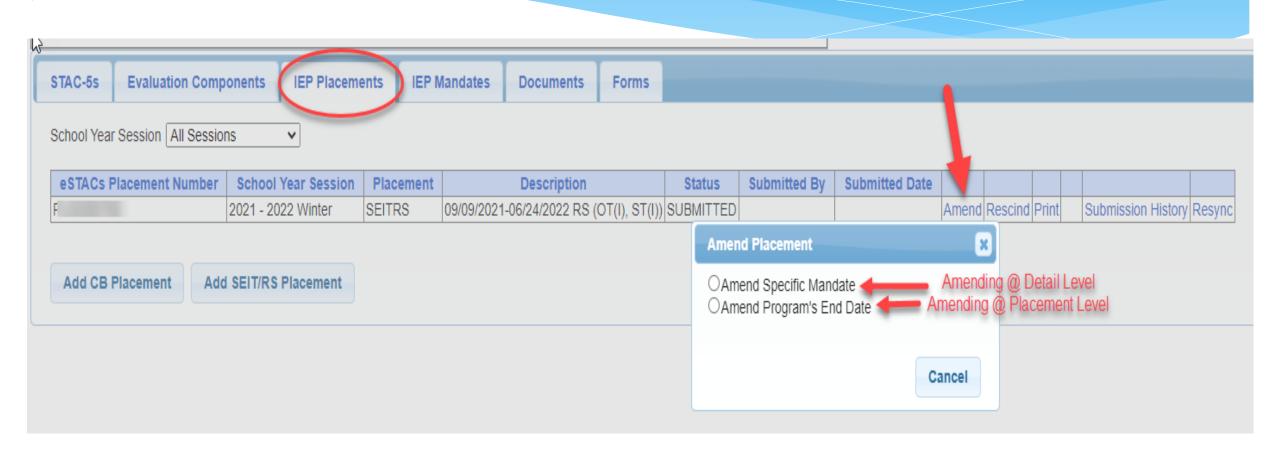
Amendments From IEP Changes

- * There are three basic types of amendments:
 - * Ending a detail service is no longer needed
 - * Adding a detail child now qualifies for another service
 - * Changing a service by ending one detail and adding another child was receiving group and now is going to receive individual

Placement Level vs Detail Level

- * A Placement is a group of details. A placement is the equivalent of a paper STAC-1
- * A detail is the individual service such as:
 - * CB Program (SC / SCIS, Full day/half day)
 - * Related Service (OT, PT, ST)
 - * SEIT
 - * Transportation
- * The details are sometimes referred to as "mandates".
- Both amending and rescinding can be done at either the placement level or detail level.

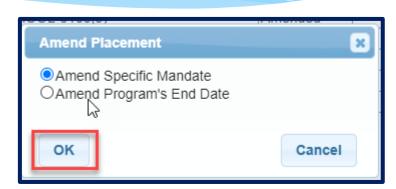
Amending Levels



Amending at IEP Placement Level

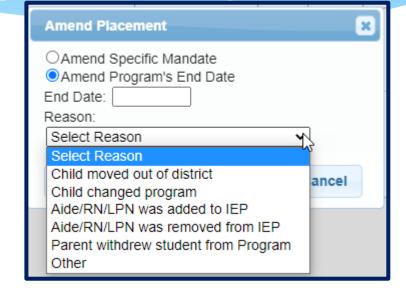
- When you Amend Specific Mandate, you can:
 - Change programs
 - Change in frequency for a related service end date old RS & frequency and create new RS
 - Add new related service
 - End date a related service
 - Change transportation mid-year
 - Switch from one related service provider to another mid-year (Not for CB)





Amending at IEP Placement Level

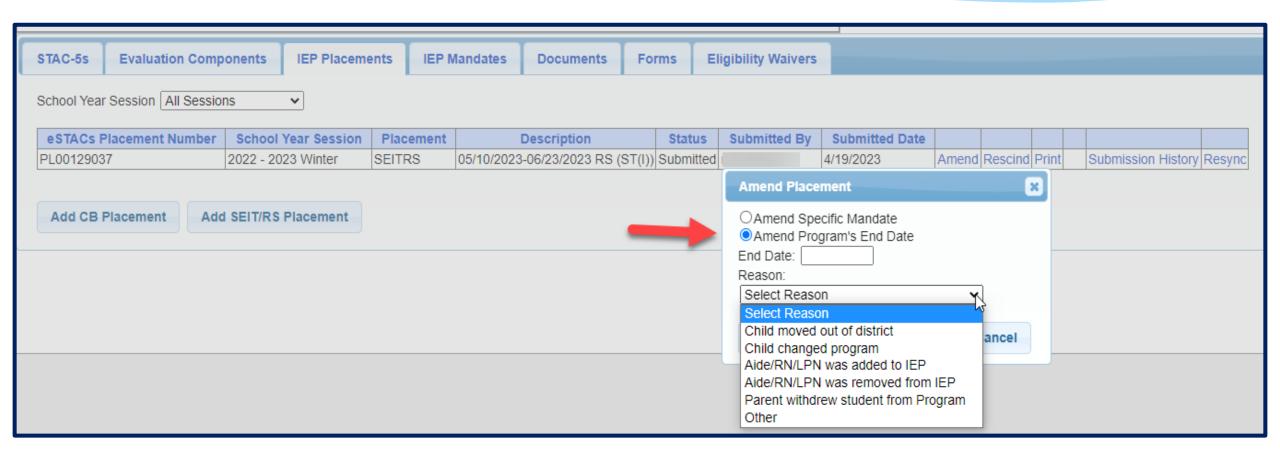
- * All instances below will need to have the Placement End Dated:
 - * Child moved out of district mid-year
 - Child changed SEIT providers mid-year
 - * Child changed CB programs mid-year
 - Child added an AIDE mid year
 - * Parent withdrew their student mid year
 - * Child switched from CB to SEIT/RS mid-year (or vice-versa)
 - * Other child declassified



ST	STAC-5s Evaluation Components IEP Placements IEP Mandates Documents Forms Eligibility Waivers												
Scl	School Year Session All Sessions												
е	STACs Placement Number	School Year Session	Placement	De	scription		Status	Submitted By	Submitted Date				
PL	L00081848	2021 - 2022 Winter	СВ	09/10/2021-06/24/2022 ARC	PRIME T	IME FOR KIDS-9100(I)	SUBMITTED			Amend	Rescind	Print	Submission History Resync

End Date Entire Placement

Remember - you should End Date the entire CB or SEITRS Placement by amending the program end date.



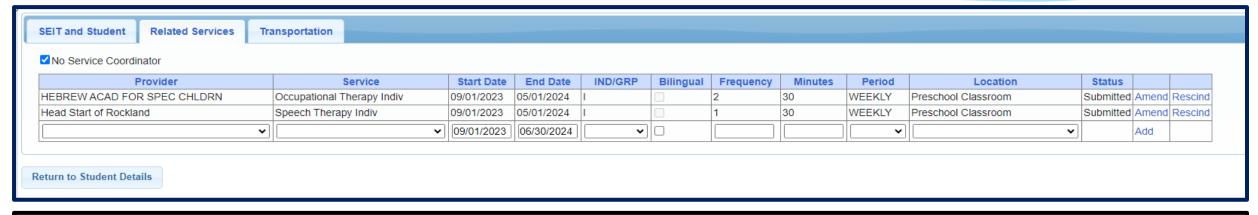
Amending at Detail Level / Mandate

- * All instances below can be amended on current Placement:
 - * Change in frequency for a related service end date old RS & frequency and create new RS
 - * Add new related service
 - * Switch from one related service provider to another mid-year
 - * Changing transportation mid-year
 - * Change in frequency for SEIT (only if same provider)
 - * Ending a related service

STAC-5s Evaluation Components IEP Placements IEP Mandates Documents Forms Eligibility Waivers															
School Year Session 2021 - 2022 Winter 🔻															
Placement															
Placement	eSTACs Placement Number	eSTACs Placement Detail Number	From Date	To Date	Provider	Service	Program		ESID	Rate	Description	Status	Submitted By User	Submitted Date	V
202122W_01	F	PD00194613	09/10/21		ARC PRIME TIME FOR KIDS	Speech Therapy Indiv	9100	Classroom			**	Submitted			Amend Rescind Resyno
202122W_01		PD00194614	09/10/21		ARC PRIME TIME FOR KIDS	Classroom	9100	Classroom	(33964.00	Classroom 5.00 hrs/day 5 days/wk	Submitted			Amend Rescind Resyno
202122W_01		PD00199967	09/10/21	06/24/22	STUDENT BUS CO	Bus						Submitted			Amend Rescind Resync

Districts Following a Calendar Year

* Districts following a calendar year will amend the placement and start the new services with a new start date.





Return to Student Details

Rescinding

Rescinding

- * Rescinding is the process for "deleting" a submitted entry that never should have been entered and / or never occurred:
 - * Parents moved out of County before services started
 - Parents declined services before services started
 - * Entered wrong related service provider
 - * Entered individual service when it should have been group
 - Entered OT when it should have been PT
- * If a particular incorrect field cannot be changed, then the detail must be rescinded and replaced.

Rescinding

- Rescinding is NOT for modifications to an existing service such as:
 - Change in frequency
 - * Addition / removal of a 1:1 Aide / RN / LPN mid-year
 - Change from one center based program to another (half-day to full day)
- * If a service was started, you cannot rescind, you must amend.
- * Typically, rescinds happen because something was entered incorrectly, or the parents changed their mind prior to services starting.
- * Some counties require that you contact them **before** you rescind.

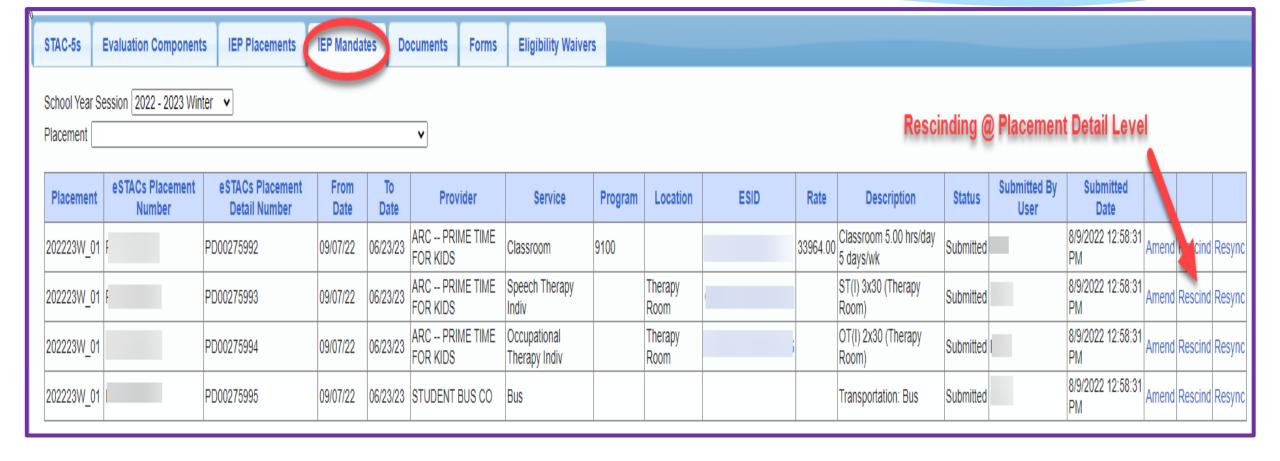
Rescinding at Placement Level

- * Rescinding at the placement level means none of the details on the placement ever occurred and should not be provided:
 - * Prior to services starting the family moves out of the district
 - * Prior to services starting the family decides to opt out of services or change from CB to SEIT/RS or vice versa
 - * Prior to services starting the family decides to switch to another CB provider
 - * SEIT Provider is incorrect
 - * CB provider is incorrect
 - * Rescind entire CB or SEITRS Placement



Rescinding at Detail Level / Mandate

* Rescind specific single detail:



Cheat Sheets

AMENDING VS. RESCINDING Corrections needed to correct data in eSTACs by PLACEMENT

Placement Type	Service Category	Requires Rescinding entire placement	Requires Rescinding entire detail	Can correct data via amending
	СВ	School Year Session Foster County Provider		Program (SC vs SCIS, half day vs full day) Start Date / End Date Hours Per Day / Days Per Week
СВ	AIDE		Type (AIDE/LPN/RN) Sharing	Hours Per Day Days Per Week
СВ	Related Services		Service Individual vs Group Frequency, Duration & Period	Start Date End Date
	Transportation		Service (Bus, Parent, LPN, etc.) Provider	Start Date End Date
	SEIT	School Year Session Foster County Provider	Individual vs Group Frequency, Duration & Period	Start Date End Date Location
SEIT/RS	Related Services	School Year Session Foster County	Provider Service Individual vs Group Frequency, Duration & Period	Start Date End Date Location

AMENDING VS. RESCINDING Corrections needed to correct data in eSTACs by FIELD

		Center Based	(CB) & (CBRS)		SEIT and/or F	Related Services
	СВ	AIDE/RN/LPN	Related Service	Transportation	SEIT	Related Services
School Year	Rescind Entire				Rescind Entire	Rescind Entire
Session	Placement				Placement	Placement
Foster Care	Rescind Entire				Rescind Entire	Rescind Entire
County	Placement				Placement	Placement
	Rescind Entire				Rescind Entire	Rescind Single
Provider	Placement				Placement	Detail
Program	Amend				Rescind Entire Placement	
Trogram		Rescind Single			rideemene	
Sharing (AIDE)		Detail				
		Rescind Single	Rescind Single	Rescind Single		Rescind Single
Service		Detail	Detail	Detail		Detail
Start Date	Amend		Amend	Amend	Amend	Amend
End Date	Amend		Amend	Amend	Amend	Amend
Hours Per Day	Amend	Amend				
Days Per Week	Amend	Amend				
			Rescind Single		Rescind Single	Rescind Single
Ind. Vs Group			Detail		Detail	Detail
			Rescind Single		Rescind Single	Rescind Single
Frequency			Detail		Detail	Detail
			Rescind Single		Rescind Single	Rescind Single
Duration			Detail		Detail	Detail
			Rescind Single		Rescind Single	Rescind Single
Period			Detail		Detail	Detail
Location			Amend		Amend	Amend

Center Based (CB) Amendments

CB Amendments

CPSE determines	What to do				
An AIDE/RN/LPN should be added to the IEP					
An AIDE/RN/LPN should be removed from the IEP	End Placement and Create new placement with all				
The student should be in a different program	necessary details				
(different provider, SC vs SCIS, half day vs full day etc.)					
The student no longer needs a particular related service The student will no longer receive a type of transportation	End Placement detail by amending end date of detail				
The student needs an additional related service					
The student will get a new type of transportation service (No transportation -> bus, bus->Bus + Parent, Bus-> Bus + AIDE)	Add additional placement details as necessary				
There should be a change to a related service (change in frequency, change from individual to group, change location)	End Placement detail by amending end date of detail, then add new placement detail				
The child will change transportation (Bus->Parent, Parent->Bus)					

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SEIT / RS Amendments

SEIT / RS Amendments

CPSE determines	What to do
The SEIT Provider should change	End Placement and Create new placement with all necessary details
The student no longer needs a particular related service The student no longer needs SEIT	End Placement detail by amending end date of detail
The student needs an additional related service The student needs to have SEIT in addition to just RS	Add additional placement details as necessary
There should be a change to a related service (change in frequency, change from individual to group, change location)	End Placement detail by amending end date of detail, then
There should be a change to the SEIT frequency or between individual and group.	-add new placement detail

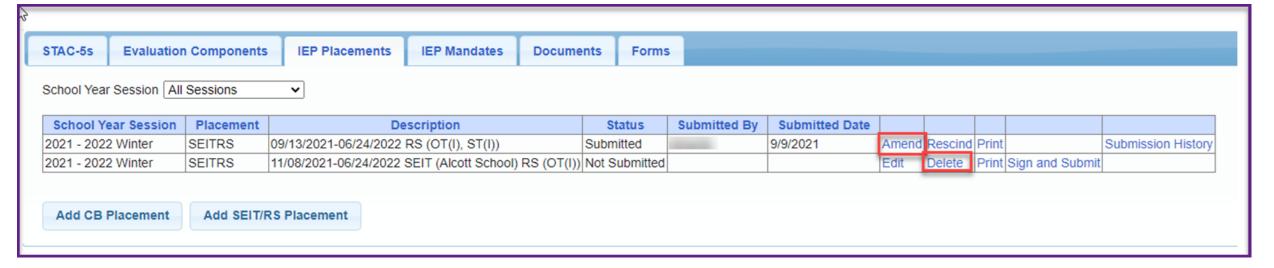
Miscellaneous Items

Common Errors

- * Common errors that we at McGuinness see through Portal tickets:
 - School District dates not changed therefore start & end dates do not match IEP.
 - * Always change your school district dates each year to help prevent date errors.
- * Attaching documents you can either attach one page or all pages.
 - * When attaching documents, choose 1 page or all pages.
- * Overlapping placements more than one placement has been created.
 - * Somewhere you have one or more services that have overlapping dates, or you may have created another placement when you only needed to amend the current placement (see next slide).
- * School district signed & submitted, but the agency doesn't see changes.
 - * Once the SD signs & submits the placement, the agency WILL NOT see the change immediately. The county will then synch the change(s) into their Preschool program, and then upload or change the enrollments.

Overlapping Placements

- In most cases, you will only have one CB Placement and/or one SEITRS Placement.
- * In the example below, SEIT services were being added to the child.
 - * The district created another SEITRS Placement and added OT & ST to this placement. This created overlapping placements since the OT & ST were in the original SEITRS Placement that was created.
 - * The original placement should have been Amended and the SEIT provider needed to be entered within here. The additional placement needs to be deleted.



Changing District School Dates

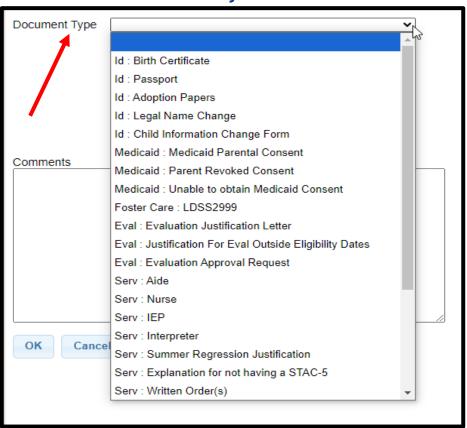
- School district yearly dates are defaulted to:
 - * Summer dates: July 1 August 31
 - * Winter dates: September 1 June 30
- * Go to eSTACs -> Maintenance -> Default Session Dates for District

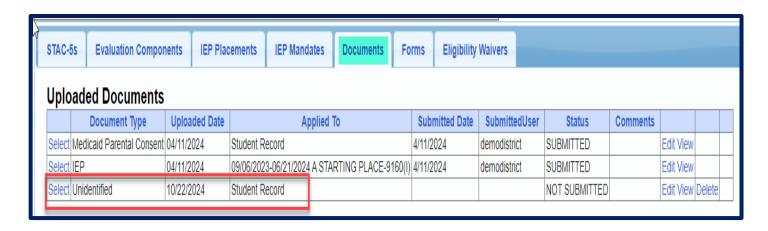


Attaching Documents

* When attaching documents:

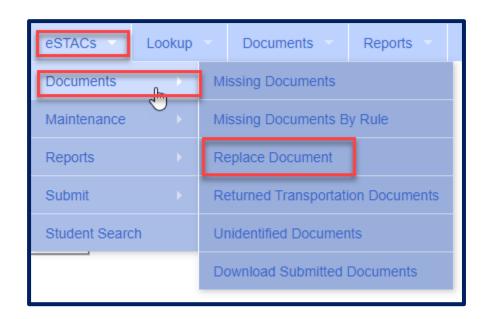
* Make sure that you choose a document type or it will be listed as Unidentified.





Replacing a Document

* You can go to **eSTACs** -> **Documents** -> **Replace Document** to replace a document if needed.

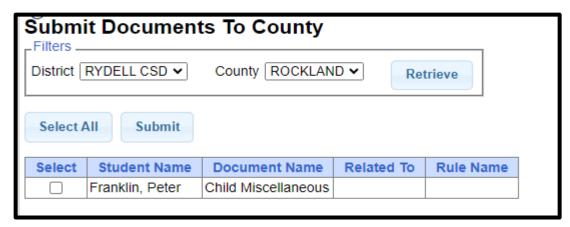


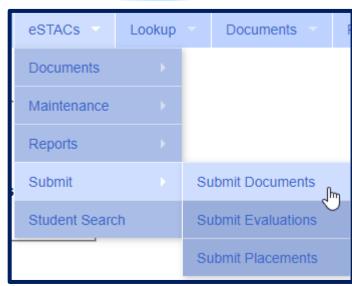
Submitting Documents -After Placements Have Been Submitted

* Any documents that have been uploaded after you have signed & submitted the

placement, must now be submitted to the County.

- * Go to eSTACs -> Submit -> Documents.
- * This will bring up a list of documents that you have uploaded into eSTACs after you signed/submitted the placement.
- * Now select the documents and click the Submit button.





Signing and Submitting Placements

* REMEMBER

- * It is imperative that you double check all services listed on the IEP **before** you sign and submit your placement.
 - * This will prevent receiving an email from the County or McGuinness asking you to amend the start date, end date, frequency or duration in eSTACs to match the Portal.
- * **REMEMBER TO SIGN & SUBMIT** many districts forget to sign/submit and the services go nowhere.
- * Once you have signed & submitted the placement, the county will now need to synchronize the services into their Preschool database, and send the enrollments to the Portal.
 - * Providers will not see the new enrollments until the County does the step above.

District Designation of Digital Signatories for eSTACs Form

- * Each school district completes a District Designation of Digital Signatories for eSTACs form.
 - * This form will designate the CPSE Chair and all staff who will have access to eSTACs, and will be marked as to **who can** sign & submit STAC-1 & STAC-5's for the school district.
 - * McGuinness will enter all staff listed on the form and invite them to the Portal.
 - * Once the school district staff accepts the invitation, and sets up their Portal account, then McGuinness will give the staff the necessary permissions to each staff to sign according to what is marked on the form.
 - * If you want staff to do entry work, but **NOT** sign & submit STAC's, then do not check off any of the boxes.
- * If the school district has a change in staff or needs to add staff signing privileges, a new form should be completed, and sent to McGuinness.

District Designation of Digital Signatories for eSTACs

Dis	strict Designation of Digital Si	ignatories for eSTA	Cs					
District	strict Designation of Digital S	gnatones for esta	<u></u>					
CPSE Chairperson								
I authorize of the following individudistrict.	uals to use a digital signature to submit el	ectronic STAC records the	eSTACs system	on behalf of our				
Name	eMail	Position / Title	STAC-5	STAC-1				
		CPSE Chairperson						
We certify that for any STAC-5 that the above individuals electronically sign and submit through the eSTACs system, the child has received the submitted multidisciplinary evaluation in accordance with Section 4410 of the Education Law and the Regulations of the Commissioner of Education and we maintain proper documentation to support this. We certify that for any STAC-1 that the above individuals electronically sign and submit through the eSTACs system, the preschool student with a disability is being provided the educational services submitted and that such services have been recommended by the Committee on Preschool Education and that the child is eligible for such placement in accordance with Section 4410 of the Education Law and the Regulations of the Commissioner of Education and we maintain proper documentation to support this.								
Name	Title	Date		e completed form to 38 attention eSTACs.				

Demonstration

TEST

Questions and Answers

Question 1

My SEIT provider is changing. What do I do??

- 1) I rescind my old SEIT provider.
- 2) I create another SEIT/RS Placement and have dual STAC's.
- 3) I end date my first SEIT provider, and create another SEIT/RS Placement with a new provider and a new start date.

Answer to Question 1

The answer is #4.

I end date my first SEIT provider, and create another SEIT/RS Placement with a new provider and a new start date. If there are any related services, you will end them also and add them with the new SEIT provider with a new start date.

This is not a dual STAC.

Question 2

I am adding a 1:1 Aide to my Center Based program. What will I do?

- 1) I rescind the entire CB Placement and start over.
- 2) I amend and add the 1:1 Aide to the current CB Placement.
- 3) I end date the CB Placement and create a new CB Placement with a new start date of the 1:1 Aide.
- 4) I create another CB Placement and have dual STACs.

Answer to Question 2

The answer is #3.

I end date the CB Placement and create a new CB Placement with a new start date of the 1:1 Aide, the CBRS services and the transportation.

This is not a dual STAC.

Question 3

My RS student is now going to get ST Group. What will I do?

- 1) I create another SEIT/RS Placement and add the provider & ST group in the new placement.
- 2) I end date the first SEIT/RS Placement & create a new SEIT/RS Placement for ST group.
- 3) I amend the SEIT/RS Placement and add the provider & ST group.
- 4) I rescind the first SEIT/RS Placement and create a new SEIT/RS Placement and add the new service.

Answer to Question 3

The answer is #3.

I amend the SEIT/RS Placement and add the provider & ST Group.

All SEIT/RS services should be on the same STAC. The only time you will need a new SEIT/RS Placement is when there is a change in the SEIT provider.

Question 4

My student is in a CB Program and is now going to get ST at home. What will I do?

- 1) I create another CB Placement and add the provider & ST in the new placement.
- 2) I create a SEIT/RS Placement and add the provider & ST @ home. I check the box for a dual STAC.
- 3) I amend the CB Placement & create a new line for ST at home.

Answer to Question 4

The answer is #2.

I create a SEIT/RS Placement and add the provider & ST @ home. I check the box for a dual STAC.

Since this service is not being delivered in the program, it will need to be a separate STAC.

Question 5

My student moved out of my school district before school started. What will I do?

- 1) Nothing just leave the placement alone.
- 2) End date by CB or SEIT/RS Placement
- 3) Call the county to let them know.
- 4) Rescind the CB or SEIT/RS Placement.

Answer to Question 5

The answer is #4.

Rescind the CB or SEIT/RS Placement because the services never started.

Getting Support Help

- * If you need help in the Portal, send an email to eSTACs@CPSEPortal.com.
- * Remember to **NOT** use children's names in your email. You should be using the Student # or STAC ID # of the child
- * Please include your district name, which County you work with and a description of your issue along with the Student #.
- * If you would like to speak on the phone, please state so in your email along with your phone number and best times to reach you.