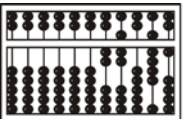


CPSE Portal

Entering Attendance



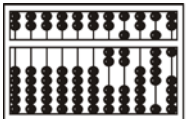
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CPSE PORTAL

Webinar Getting Started

CPSE Portal is located at

<https://www.cpseportal.com/>

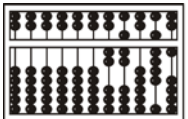


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CPSE PORTAL

Webinar Outline

- ▶ Attendance
- ▶ Weekly Attendance Screen
- ▶ Activities

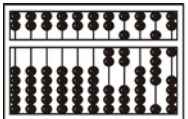


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 **PORTAL**

Resources

- ▶ Email support@CPSEPortal.com
- ▶ CPSE Portal support site <http://support.cpseportal.com>
 - ▶ Knowledge Base Articles
- ▶ Knowledge Base Menu from www.CPSEPortal.com

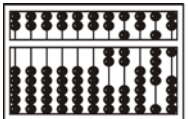


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Attendance Entry/Record

- ▶ For SEIT, fee for service related services, related services provided as part of a center based classroom tuition program, the Attendance Entry or Attendance Record contains
 - ▶ Child
 - ▶ Service Type / Individual vs. Group
 - ▶ Date of Service, Time In/Time Out
 - ▶ Setting and Location
 - ▶ ICD and CPT Codes
 - ▶ Notes
- ▶ This is also referred to as session note, treatment note, treatment log, etc.

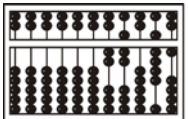


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C P
S E **PORTAL**

Classroom Attendance

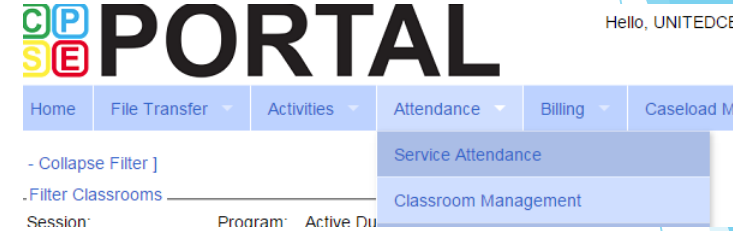
- ▶ For children in a center based classroom program their presence is recorded as present or not.
- ▶ There is no distinction between why they were not present
- ▶ No additional information is entered (times, activities, progress, etc.)
- ▶ However, their services (OT, PT, etc.) are recorded with detailed entries



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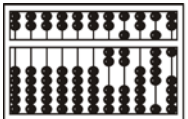
 **PORTAL**

Classroom Attendance



- ▶ Using top menu, navigate to Attendance->Classroom Management
- ▶ Find the classroom, click the Attendance link in the first column


	Class	Description	School Year	Program	# Students
Attendance	Hillside full day rm 110 (0:1:2)	Full Day 8:00-1:00 (Taft)	2015 - 2016 Summer	9160	3
Attendance	Hillside full day rm 101 (0:1:2)	full day 8:00-1:00 (Evers)	2015 - 2016 Summer	9160	4
Attendance	Hillside Full Day rm 105 (0:0:0)	Full Day 9:00-2:00 (McNamara)	2015 - 2016 Summer	9160	4
Attendance	Hillside Full day rm 112 (0:1:2)	full day 9:00-2:00 (Stern)	2015 - 2016 Summer	9160	3
Attendance	Hillside Half Day Am (0:0:0)	Half Day AM 8:00-10:30 (Adams)	2015 - 2016 Summer	9165	4
Attendance	Hillside Half Day PM (0:0:0)	Half Day PM 10:30-1:00 (Burns)	2015 - 2016 Summer	9165	5
Attendance	Hillside Self-Contained (0:1:0)	Self contained 9100 (Jones)	2015 - 2016 Summer	9100	6

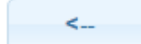
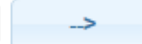


Recording Classroom Attendance

- ▶ Click the slot for each child each day to mark them as present (it will show as green).
- ▶ Click again to clear the entry
- ▶ You can click the check box next to the day of week name to mark all children present

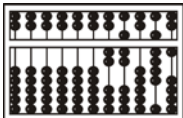
Classroom: Hillside Full Day -

Current Week 

 06/12/16 - 06/18/16 

[Print Attendance Sheet](#)

Child	Enrollment	Mon <input checked="" type="checkbox"/>	Tue <input checked="" type="checkbox"/>	Wed <input checked="" type="checkbox"/>
		06/13/16	06/14/16	06/15/16
BLUE, ISIAH	1/04/16-6/23/16 (CB1516W0010645)			
CASSIDY, DEANDRE	9/08/15-6/23/16 (CB1516W0010400)			
CLEMONS, DREW	9/08/15-6/23/16 (CB1516W0010087)			
ECKERT, TODD	9/08/15-6/23/16 (CB1516W0010543)			
FRIEDMAN, ELLIOT	1/04/16-6/23/16 (CB1516W0010646)			
WIGGINS, WARREN	1/25/16-6/23/16 (CB1516W0010675)			

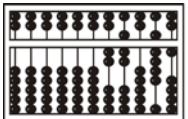
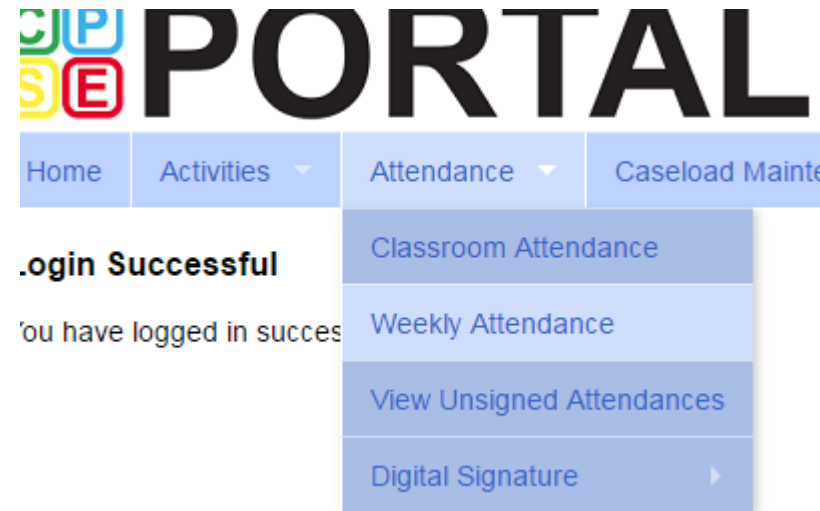


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 **PORTAL**

Recording Attendance / Treatment logs

- ▶ Used for all services including
 - ▶ SEIT / SEIS
 - ▶ Fee for service related services (OT, PT, etc)
 - ▶ Related Services that are included on the IEP for a child in a center based classroom program (OT, PT, etc.)
- ▶ Use the top menu to navigate to Attendance ->Weekly Attendance



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Weekly Attendance Calendar

- ▶ The drop down in the upper left (yellow highlight) shows the current therapist
- ▶ You can change weeks by changing the "Jump to:" date or using the navigation buttons (red arrows)
- ▶ The calendar displays the attendance entries for the current therapist
- ▶ To add a new entry, click the time slot corresponding to when the session was provided

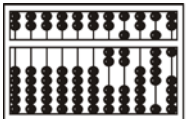
Weekly Attendance

CUELLAR, CECILA - SLP Jump To: 05/08/16 Save

<< today >>

May 08, 2016 - May 14, 2016

	Sunday May 08, 2016	Monday May 09, 2016	Tuesday May 10, 2016	Wednesday May 11, 2016	Thursday May 12, 2016	Friday May 13, 2016
8AM						
9AM				09:15 am to 09:45 am JOSEFA LEVINE	09:00 am to 09:30 am MAGDALENA DELONG	
10AM				10:15 am to 10:45 am MAGDALENA DELONG	10:10 am to 10:40 am TRACEY FELICIANO	
11AM			11:00 am to 11:30 am BRAIN LEVY		10:45 am to 11:15 am TRACY CRAIN	
12PM			12:00 pm to 12:30 pm TRENT MCCORMACK		11:45 am to 12:15 pm BRAIN LEVY	
1PM			01:00 pm to 01:30 pm MAGDALENA DELONG		12:50 pm to 01:20 pm RENE ORTEGA	



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CP
SE PORTAL

Attendance Entry Screen

- ▶ Screen has fields for
 - ▶ Time In / Time Out
 - ▶ Setting / Location
 - ▶ # of sessions to bill (should be 1 for most related services, for SEIT, the # of 30 minute sessions)
 - ▶ Child (enrollment)
 - ▶ ICD & CPT Codes
 - ▶ Progress indicator
 - ▶ Notes

New Session for May 13, 2016

Time In: 10:00 AM Time Out: 10:15 AM Setting: Not Selected

1 x minute session(s) Co-Visit with Supervisor

Location:

[Child 1] Child: Not Selected

♥ Diagnosis Code(s): Search by code or description...

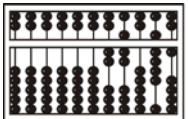
CPT Codes: [Lookup]	Units:
♥	
♥	
♥	
♥	
♥	

☐ Make Up ☐ Does Not Meet Medicaid Requirements

Progress: ☐ No Progress ☐ Limited Progress ☐ Progress

Session Notes:

save cancel



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C P
S E PORTAL

Attendance Entry -Time and Location

New Session for May 13, 2016

Time In: 10:05 AM Time Out: 10:50 AM

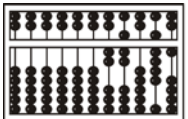
Setting: Daycare

Location: Lakeview Children's World, Lakeview Rd, Hamburg Ny

1 x 45 minute session(s)

☐ Co-Visit with Supervisor

- ▶ You can modify Time In / Time Out to match exact times
- ▶ Choose the setting that most closely matches the setting where the service was provided
- ▶ Provide a description of the location
- ▶ The combination of Setting and Location should satisfy requirements described in Medicaid Q&A [#105 & #164](http://www.oms.nysed.gov/medicaid/q_and_a)



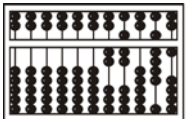
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Location Q&A #105

http://www.oms.nysed.gov/medicaid/q_and_a/q_and_a_combined_7_21_15.pdf

- ▶ Q. How specific do we need to be when indicating the 'setting' the therapy took place in on a session note? Do we need to identify the precise setting where each therapy is delivered?
- ▶ A. The setting indicated on session notes should be reflective of the actual location in which the services were delivered. Examples include:
 - ▶ Public school,
 - ▶ Board of Cooperative Educational Services (BOCES) classroom,
 - ▶ Approved private day or residential school, or
 - ▶ Private preschool or daycare setting. [December 13, 2010]



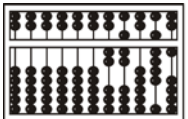
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Location Q&A #164

http://www.oms.nysed.gov/medicaid/q_and_a/q_and_a_combined_7_21_15.pdf

- ▶ Q. Are session notes that indicate the therapy setting as “Erie 1 BOCES” acceptable for Medicaid billing purposes?
- ▶ A. The school, clinic, or other setting where services are delivered should be sufficiently clear that the specific location can be discerned. If there is only one address associated with the name “Erie 1 BOCES” it is sufficient. If there is more than one location associated with that same name, then the setting must be uniquely identified in the session note (e.g., the physical address could be recorded). If, upon review of session notes, the school district, county, or §4201 school finds insufficient documentation of the ‘setting’ in which the service was delivered, the school district, county, or §4201 school may have other supporting documentation of where the service was actually furnished that could be used to support a Medicaid claim. Such other documentation may be an attendance log that can be cross-referenced with the session notes to satisfy the documentation requirements. Documentation that is “before the fact” and shows what is intended to occur (e.g., schedules, IEPs) does not provide evidence of what actually happened and is not sufficient. The documentation must demonstrate what actually occurred (e.g., a session note or a transportation log). [December 5, 2011]



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 **PORTAL**

Attendance Entry - # of sessions

- ▶ Enter the # of sessions/units to submit to the County
- ▶ In top example, this entry would be for 1-45 minute session.
- ▶ In bottom example, this would represent a 1 hour SEIT session that would be submitted as 2-30 minute sessions.

New Session for May 13, 2016

Time In: 10:05 AM Time Out: 10:50 AM

x 45 minute session(s)

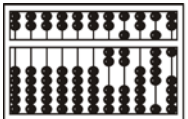
☐ Co-visit with Supervisor

New Session for May 11, 2016

Time In: 02:45 PM Time Out: 03:45 PM

x 30 minute session(s)

☐ Co-visit with Supervisor

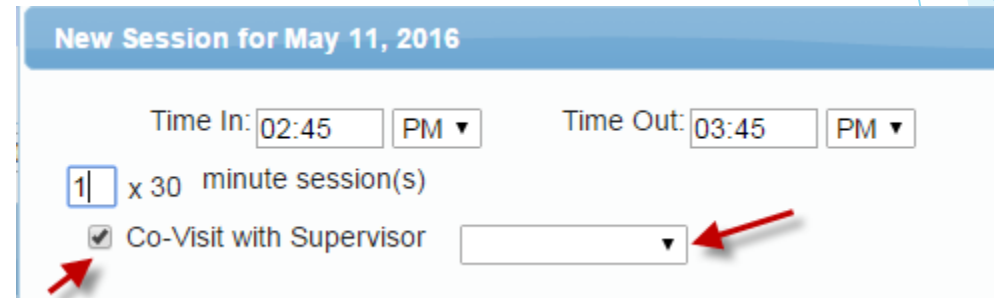


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**CP
SE** PORTAL

Attendance Entry - Covisit

- ▶ This is for UDO/USO entries where the Supervisor is doing a co-visit with the COTA, PTA, CFY, etc.
- ▶ This is not for indicating a co-visit with a different discipline
- ▶ When the check box is marked, a drop down of supervisors will appear to allow the user to specify who the co-visit was with

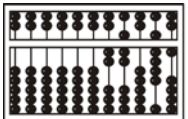


New Session for May 11, 2016

Time In: 02:45 PM Time Out: 03:45 PM

1 x 30 minute session(s)

☒ Co-Visit with Supervisor ▼



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CSE PORTAL

Attendance Entry - Selecting the Child / Enrollment

- ▶ The “Child” list is all enrollments assigned to you.
- ▶ Each enrollment entry lists
 - ▶ Child’s Name
 - ▶ Frequency
 - ▶ Service Type
 - ▶ Individual vs. Group
 - ▶ Date range
- ▶ Select the appropriate one
- ▶ **Warning!** Be careful when selecting if there are multiple lines for a child when
 - ▶ You provide both therapy and service coordination
 - ▶ They have both individual and group enrollments

New Session for May 11, 2016

Time In: 02:45 PM Time Out: 03:45 PM

1 x 30 minute session(s)

☒ Co-Visit with Supervisor

Not Selected

Locat

[FELICIANO, TRACEY]

Child:

FELICIANO, TRACEY 3x30 - ST - I 12/01/15 - 06/30/16

Not Selected

ASH, SON 2x45 - OT - I 12/01/15 - 06/24/16

CRAIN, TRACY 3x30 - ST - I 09/01/15 - 06/30/16

DELONG, MAGDALENA 3x30 - ST - I 09/01/15 - 06/30/16

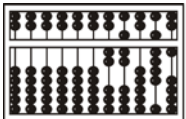
FELICIANO, TRACEY 3x30 - ST - I 12/01/15 - 06/30/16

LEVINE, JOSEFA 2x30 - ST - I 01/04/16 - 06/30/16

LEVY, BRAIN 3x30 - ST - I 12/01/15 - 06/30/16

MCCORMACK, TRENT 2x30 - ST - I 09/01/15 - 06/30/16

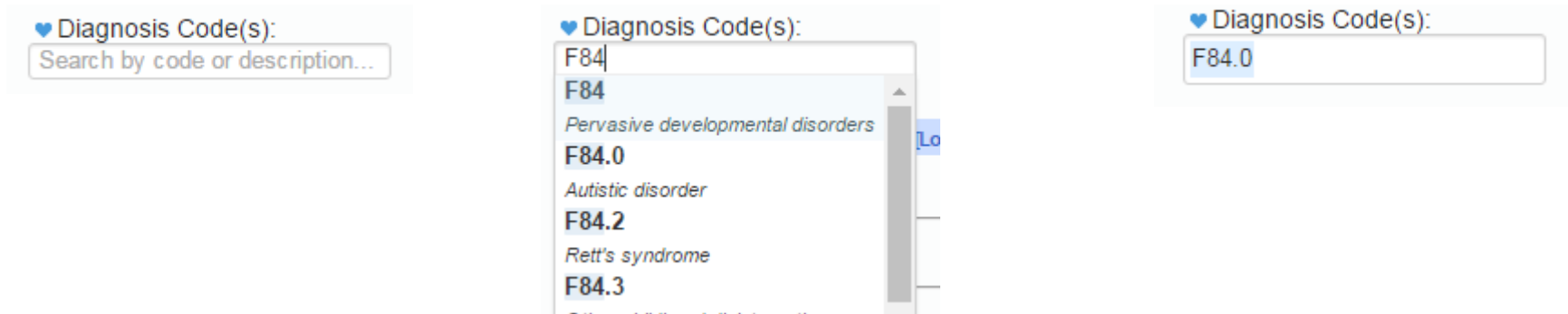
ORTEGA, RENE 3x30 - ST - I 02/02/16 - 06/30/16



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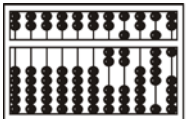
Attendance entry – Diagnosis Code



The image displays three sequential screenshots of a software interface for entering diagnosis codes. Each screenshot features a label '♥ Diagnosis Code(s):' followed by a text input field.

- First screenshot:** The input field contains the placeholder text 'Search by code or description...'. A dropdown menu is open, showing a list of codes and descriptions: 'F84', 'F84', 'Pervasive developmental disorders', 'F84.0', 'Autistic disorder', 'F84.2', 'Rett's syndrome', and 'F84.3'. The code 'F84.0' is highlighted in light blue.
- Second screenshot:** The input field now contains the selected code 'F84.0'.
- Third screenshot:** The input field contains the code 'F84.0'.

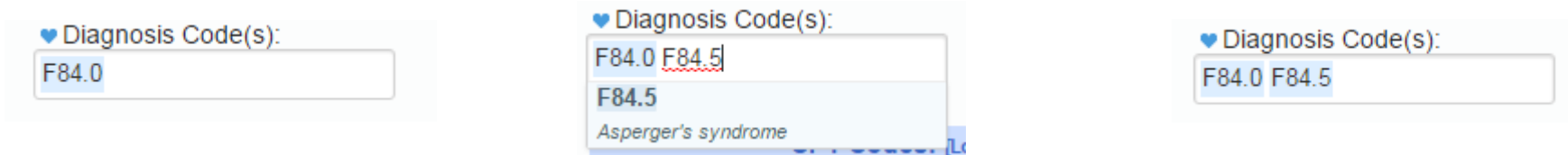
- ▶ Type the start of the diagnosis code (or entire code)...pause for a second for list to fill... choose code
- ▶ Once chosen, the code will show in the text box highlighted in light blue
- ▶ To add a second code, repeat the process



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**CP
SE** PORTAL

Attendance entry – Additional Diagnosis Codes



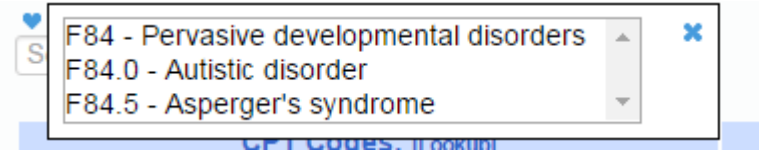
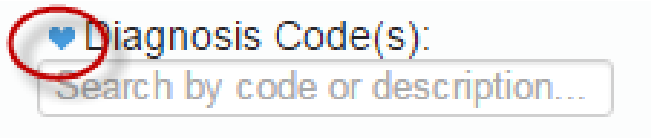
The first screenshot shows a text box labeled "♥ Diagnosis Code(s):" containing the code "F84.0".

The second screenshot shows the same text box with "F84.0 F84.5" entered. A dropdown menu is open below the text box, showing "F84.5" and "Asperger's syndrome" as suggestions.

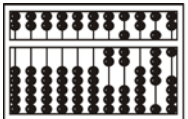
The third screenshot shows the text box with "F84.0 F84.5" entered, with the dropdown menu closed.

- ▶ To add additional ICD codes
 - ▶ Click the blank space to the right of the last diagnosis code displayed
 - ▶ Type the new code...when the list appears...select the correct one
 - ▶ The additional codes will be displayed in the text box

Attendance Entry – Diagnosis Favorites



- ▶ Click the blue heart next to the Diagnosis Code(s) label
- ▶ A list of the diagnosis that you pre-configured as “favorites” (My Profile screen) will appear
- ▶ Choose the appropriate diagnosis

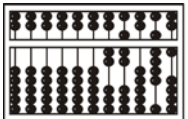


Attendance Entry – CPT Code

- ▶ Type the CPT into the box
- ▶ The description will appear and the units will default to “1”
- ▶ If the CPT Code is an untimed code , leave the units as “1”, (top example)
- ▶ If the CPT code is a timed code (typically based in 15 minutes units),fill in the number of units (bottom example)

CPT Codes: [Lookup]		Units:
♥ 92507	TREATMENT OF SPEECH, LANGUAGE, VOICE, COMMUNICATION, AND/OR AUDITORY PROCESSING DISORDER; INDIVIDUAL	1
♥		
♥		

CPT Codes: [Lookup]		Units:
♥ 97112	THERAPEUTIC PROCEDURE, ONE OR MORE AREAS, EACH 15 MINUTES; NEUROMUSCULAR REEDUCATION OF MOVEMENT, BALANCE, COORDINATION, KINESTHETIC SENSE, POSTURE, AND/OR PROPRIOCEPTION FOR SITTING AND/OR STANDING ACTIVITIES	2
♥ 97110	THERAPEUTIC PROCEDURE, ONE OR MORE AREAS, EACH 15 MINUTES; THERAPEUTIC EXERCISES TO DEVELOP STRENGTH AND ENDURANCE, RANGE OF MOTION AND FLEXIBILITY	1



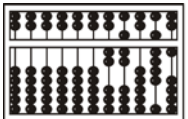
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CPE PORTAL

CPT Codes – Timed vs. Untimed

- ▶ From CPT Code list on Resources page of SED Medicaid in Education site (<http://www.oms.nysed.gov/medicaid/resources/>)

CPT codes are either timed or untimed. Timed codes require the entry of units. When the practitioner chooses a code, the number of units must also be indicated. For example, if the physical therapist provided a service (CPT code 97140) and the session lasted 30 minutes, two units would be billed. Untimed codes are used on a one-per-session/per day basis. With one exception, providers should not report more than one physical medicine and rehabilitation therapy service for the same 15 minute time period. The only exception involves a “supervised modality” defined by CPT codes 97010-97028 which may be reported for the same 15 minute time period as other therapy services. For more information on the use of CPT codes and the claiming parameters, please contact your individual professional organizations.



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Attendance Entry – Session Notes

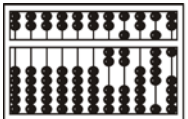
- ▶ You can indicate progress using the progress indicators
- ▶ In the notes, you can record your notes per policies and regulations
- ▶ According SED site “*Brief description of the student’s progress made by receiving the service during the session*”

Progress: ☐ No Progress ☐ Limited Progress ☒ Progress

Session Notes:

Goal #1. Much more verbal. First day spontaneous speech was observed. Initial sd. rep. 1x. Additional speech fluent. Modeled slow easy speech.

Goal #2. Th sd. error. Modeled correct production|



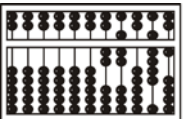
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C P
S E **PORTAL**

Attendance Entry – Make Up

- ▶ If session is a makeup
 - ▶ Click the Make Up check box
 - ▶ In the corresponding date box that appears, indicate the date of the missed session that is being made-up

☒ Make Up
Make Up for: 06/06/2016



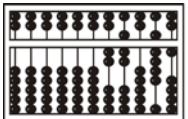
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S E **PORTAL**

Attendance Entry – Does not Meet Medicaid Requirements

☐ Does Not Meet Medicaid Requirements

- ▶ This is NOT about whether the child is Medicaid eligible or not
- ▶ This is to indicate that this particular session does not meet all the requirements that Medicaid requires. Examples could include...
 - ▶ The session was not provided per the IEP because
 - ▶ The duration was less than the IEP (20 minutes instead of 30)
 - ▶ The setting/location was different than specified in the IEP
 - ▶ The IEP was for group, but there was only one child in session
 - ▶ The IEP is for 2x30 per week, but this was the third session this week (makeup?)
 - ▶ Any other possible reason that it would not meet Medicaid standards



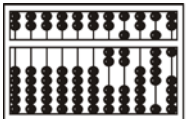
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S E **PORTAL**

Editing an Existing Attendance

- ▶ Click any session on the calendar to edit or view the details of the session
- ▶ If the fields are greyed out and there is no save button, that means the session is signed and cannot be modified without un-signing first.

Monday May 02, 2016	Tuesday May 03, 2016	Wednesday May 04, 2016	Thursday May 05, 2016	Friday May 06, 2016
			09:00 am to 09:30 am MAGDALENA DELONG	
		09:20 am to 09:50 am JOSEFA LEVINE		
	09:45 am to 10:15 am TRACY CRAIN		10:00 am to 10:30 am TRACY CRAIN	
		10:10 am to 10:40 am MAGDALENA DELONG	10:35 am to 11:05 am TRACEY FELICIANO	
	11:00 am to 11:30 am BRAIN LEVY	11:00 am to 11:30 am BRAIN LEVY		
			11:30 am to 12:00 pm BRAIN LEVY	
	12:00 pm to 12:30 pm TRENT MCCORMACK	12:00 pm to 12:30 pm TRENT MCCORMACK		
	01:00 pm to 01:30 pm MAGDALENA DELONG	01:00 pm to 01:30 pm TRACEY FELICIANO	12:45 pm to 01:15 pm JOSEFA LEVINE	
		01:35 pm to 02:05 pm TRACY CRAIN		
	02:30 pm to 03:00 pm RENE ORTEGA	02:30 pm to 03:00 pm RENE ORTEGA		



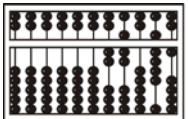
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Group Attendance

- ▶ Group attendance is entered using same screen
- ▶ If the chosen enrollment is for “group” the screen adds
 - ▶ A field to enter # of children in the Group
 - ▶ Links to select the other children in the group. The selected child is in **bold**
 - ▶ The child name appears as the generic “Child X” until you select an enrollment for Child X
- ▶ The screen provides for the ability to enter separate ICD, CPT and notes for each child
- ▶ On the calendar, they display as “GRP” and then the last names

The screenshot displays the 'New Session for Jun 20, 2016' form. At the top, it shows 'Time In: 09:15 AM' and 'Time Out: 09:45 AM'. Below this, there's a field for '1 x 30 minute session(s)' and a checkbox for 'Co-Visit with Supervisor'. A red box highlights the 'Number of Children in Group: 3' dropdown. To the right, 'Setting: Preschool' and 'Location: YMCA PreK' are shown. The form lists children for selection: [BERTRAND, GORDON], [BIRCH, BRENT] (bolded), [Child 3], [Child 4], and [Child 5]. A purple arrow points from the bolded name to the 'Child 2:' dropdown, which is currently set to 'BIRCH, BRENT 2x30 - ST - G 12/21/15 - 06/24/16'. Below this is a 'Diagnosis Code(s)' field with a search prompt. Further down, another red box highlights the list of children, with a purple arrow pointing from the bolded name to the 'Child 3:' dropdown, which is currently set to 'Not Selected'. This dropdown also has a 'Diagnosis Code(s)' field. At the bottom, a calendar view shows a blue bar for the session time '09:15 am to 09:45 am' with the label 'GRP BERTRAND, BIRCH'.



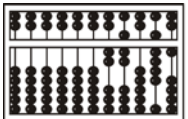
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Activities



- ▶ Use the menu along the top to navigate to Activities->Activity Management
- ▶ The activities screen is used to record any activities related to a child/enrollment that are not directly billable
- ▶ Examples are
 - ▶ Absences
 - ▶ Meetings
 - ▶ Coordination activities
- ▶ At this time, none of these entries are submitted to the County



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Activity Management

April 2016							May 2016							June 2016						
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa
					1	2	1	2	3	4	5	6	7				1	2	3	4
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		

Showing Activities & Attendances for 05/03/2016

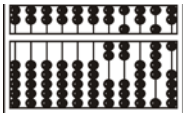
[Add Activity](#)

Activities

Start	End	Last Name	First Name	ESID	Type	Notes		
9:30 AM	10:00 AM	FELICIANO	TRACEY	RS1516W0081917	Child Absent	Sick	Edit	Delete

Attendances

Start	End	Last Name	First Name	ESID	Type	Units	Notes
9:45 AM	10:15 AM	CRAIN	TRACY	RS1516W0079839	ST - I	1.00 x 30	Notes for training purposes. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla sit amet interdum nunc. In quis scelerisque mauris. Donec congue mauris ut tincidunt molestie. Nunc dapibus ...
11:00 AM	11:30 AM	LEVY	BRAIN	RS1516W0081914	ST - I	1.00 x 30	Notes for training purposes. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla sit amet interdum nunc. In quis scelerisque mauris. Donec congue mauris ut tincidunt molestie. Nunc dapibus ...
12:00 PM	12:30 PM	MCCORMACK	TRENT	RS1516W0081895	ST - I	1.00 x 30	Notes for training purposes. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla sit amet interdum nunc. In quis scelerisque mauris. Donec congue mauris ut tincidunt molestie. Nunc dapibus ...
1:00 PM	1:30 PM	DELONG	MAGDALENA	RS1516W0079750	ST - I	1.00 x 30	Notes for training purposes. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla sit amet interdum nunc. In quis scelerisque mauris. Donec congue mauris ut tincidunt molestie. Nunc dapibus ...
2:30 PM	3:00 PM	ORTEGA	RENE	RS1516W0082830	ST - I	1.00 x 30	Notes for training purposes. Lorem ipsum dolor sit amet, consectetur adipiscing elit. Nulla sit amet interdum nunc. In quis scelerisque mauris. Donec congue mauris ut tincidunt molestie. Nunc dapibus ...

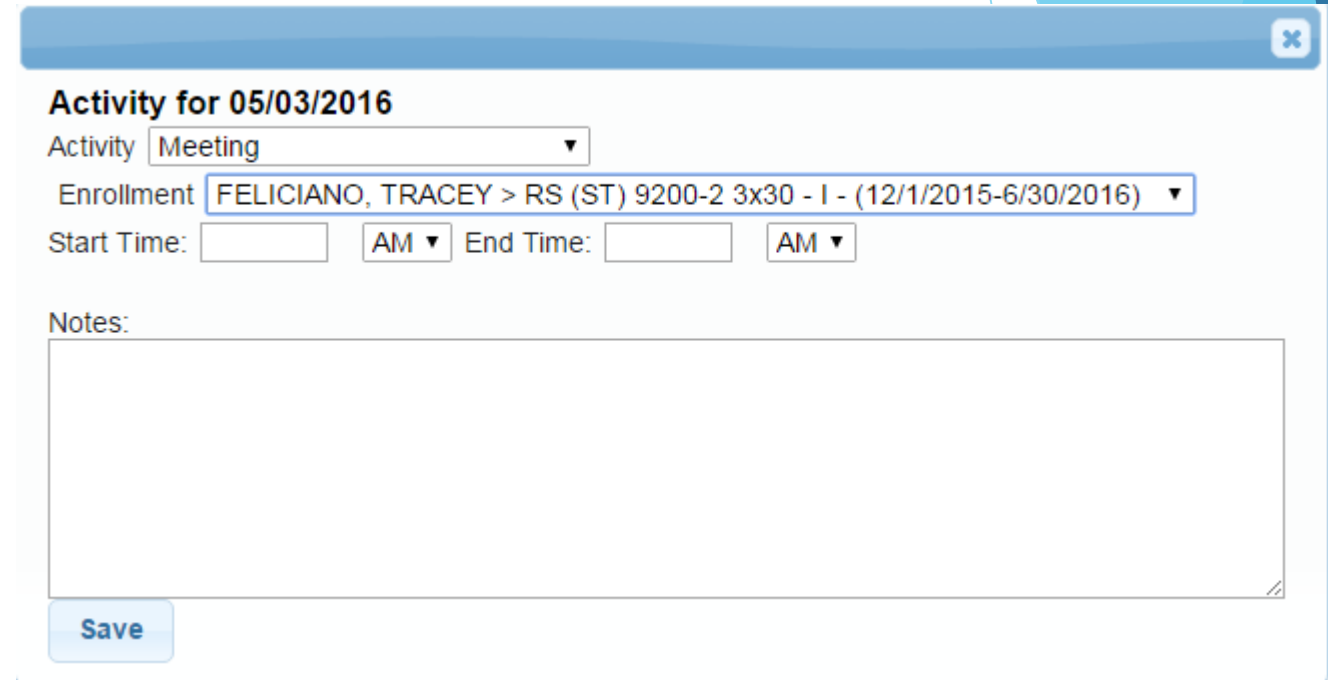


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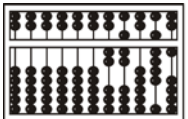
Adding an Activity

- ▶ Activity Type (Required)
- ▶ Enrollment (Required)
- ▶ Start Time / End Time (optional)
- ▶ Notes (optional)



The screenshot shows a web form titled "Activity for 05/03/2016" with a close button in the top right corner. The form contains the following fields:

- Activity:** A dropdown menu with "Meeting" selected.
- Enrollment:** A dropdown menu with "FELICIANO, TRACEY > RS (ST) 9200-2 3x30 - I - (12/1/2015-6/30/2016)" selected.
- Start Time:** A text input field followed by an "AM" dropdown menu.
- End Time:** A text input field followed by an "AM" dropdown menu.
- Notes:** A large, empty text area.
- Save:** A blue button at the bottom left of the form.

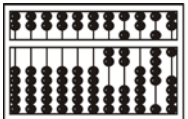
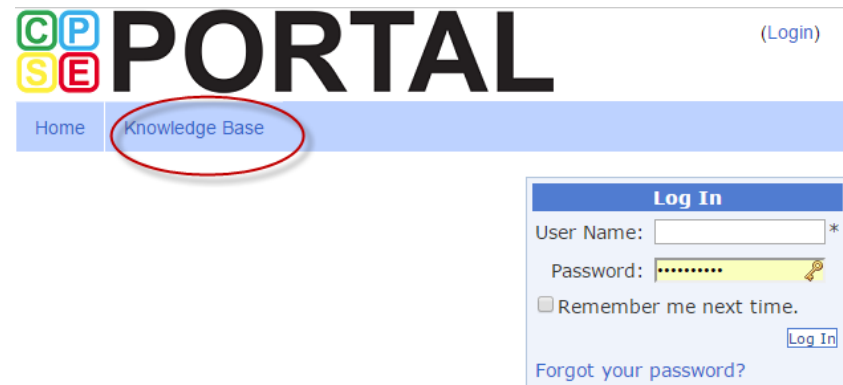


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Additional Information

- ▶ Email support@CPSEPortal.com
- ▶ CPSE Portal support site <http://support.cpseportal.com>
 - ▶ Knowledge Base Articles
- ▶ Knowledge Base Menu from www.CPSEPortal.com



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